

# Brittany J. Rosendaul

Department of Psychology, Cornell University  
Martha Van Rensselaer Hall, 116 Reservoir Avenue, Ithaca, NY 14853  
(419) 630-3397, [bjr227@cornell.edu](mailto:bjr227@cornell.edu)  
[www.linkedin.com/in/brittany-rosendaul](http://www.linkedin.com/in/brittany-rosendaul)

---

## **EDUCATION**

**Ph.D. in Developmental Psychology** Aug. 2022 - Present  
Cornell University, Ithaca, New York

**Bachelor of Arts in Psychology** May 2022  
Harvard University, Cambridge, Massachusetts

**Coursework in Psychology** Aug. 2018 - May 2020  
**Coursework in Mathematics, Concentrated in Statistics**  
University of Toledo, Toledo, Ohio

**High School Honors Diploma** June 2018  
Bryan High School, Bryan, Ohio

## **RESEARCH EXPERIENCE**

**Graduate Student**, Dr. Stephen Ceci's Child Witness and Cognition Lab Aug. 2022 - Present  
Cornell University

- Research Keywords: Juvenile Justice; Eyewitness Testimony; Psychology and Law

**Research Assistant**, Dr. John Weisz' Youth Psychopathology Lab Jan. 2022 - May 2022  
Harvard University

- Maintain administrative work and records for both clinicians and researchers
- Develop skills with online services including Excel, Box, and remote server access

**Research Assistant**, Dr. Mahzarin Banaji's Implicit Bias Lab Dec. 2020 - Aug. 2021  
Harvard University

- Create literature reviews and meta-analyses on topics pertaining to implicit biases and Implicit Association Tests (IATs)
- Assist in designing and piloting new studies and IATs
- Attend weekly lab meetings and give feedback on other lab members' work

**Research Assistant**, Dr. Kamala London's Forensic Psychology Lab Dec. 2018 - May 2019  
University of Toledo

- Collect, clean, and enter data
- Review and pilot new studies
- Analyze and proofread drafts of articles prior to publication

**RELEVANT WORK/VOLUNTEER EXPERIENCE**

**Cornell Graduate and Professional Women's Network (GPWomeN) President**

Cornell University, Ithaca, NY

- Oversee executive board and lead bi-weekly meetings
- Serve as mediator for event planning, advertisement and communications, external and inter-organizational communications, finances, and so forth
- Designated leader and problem-solver

**Cornell University Prison Initiative (CUPI) Graduate Student**

Nov. 2022 - Present

Cornell University, Ithaca, NY

- Review and edit parole board letters
- Provide expert advice on topics such as mental health and substance abuse
- Communicate and collaborate with undergraduate teams, executive board members, other graduate students, prospective parolees, and prison systems

**Cornell Graduate and Professional Women's Network (GPWomeN) Treasurer**

Cornell University, Ithaca, NY

Sept. 2022 - Aug. 2023

- Maintain finances on behalf of the GPWomeN organization
- Collaborate within executive board meetings and assist in event planning
- Foster a welcoming environment for female empowerment and connection

**NSF's Conference on Data Science and Law Student Notetaker**

Oct. 2022

Remote Attendance via University of North Carolina at Chapel Hill

- Take and share notes for designated guest speakers with all conference attendees
- Monitor discussions and Zoom chats
- Participate in brainstorming and preparing for next stage of conference

**Daycare Teacher, Williams County YMCA**

June 2018 - Jan. 2020

Bryan, Ohio

- Care for children ages 3-12 during summer and winter seasons
- Maintain a safe, clean, and healthy environment for children to play, learn, and grow
- Teach children (especially within the 3-4 age range) through lesson plans and hands-on playtime
- Engage with children with disabilities, such as Autism Spectrum Disorder, Down Syndrome, and more

**Annual Camp Counselor, Black Swamp Art Camp**

June 2012 - Aug. 2018

Archbold, Ohio

- Teach children ages 5-12 to engage in music, theater, and art
- Provide structure for a multi-county-wide camp, including helping with planning and organizing activities, decorating, cleaning up, and managing attendance
- Maintain schedules and ensure that each day flowed smoothly

## **PUBLICATIONS**

**Rosendaul BJ, Su I-A and Ceci SJ (2023)** Normative developmental vs. reverse developmental trends in memory distortion: a framework to investigate the impact of internal and external influences on memory and their relevance to legal decisions. *Front. Psychol.* 14:1232753. doi: **10.3389/fpsyg.2023.1232753**

## **AWARDS**

**SUNY Graduate Diversity Fellowship Recipient**, Cornell University, 2022 – Present

- \$30,008/year, 5 years

**Toledo Excellence Scholarship Recipient**, University of Toledo, 2018 – 2020

- \$2,600/year, 4 years

**Dean's List Member**, University of Toledo, 2018 – 2020

**Honors College Member**, University of Toledo, 2018 – 2020

**Tillotson Scholarship Recipient**, University of Toledo, 2018

- \$2,000, nonrenewable

## **SKILLS**

**Computer:** Proficient in Microsoft Office, SPSS, Qualtrics, R, C, Python, SQL, HTML, CSS, JavaScript

**Language:** Fluent in American Sign Language and Conversational in Spanish

**Mathematic:** Strong skillsets in data analysis, statistics, single and multivariable calculus, proofs, linear algebra, arithmetic, critical thinking, and complex problem solving

**Research:** Excellent collaboration and interpersonal skills; Formal training across a breadth of disciplines within psychology; Fluency with tools such as scholarly search engines and reference management software