

CURRICULUM VITAE

Julia Nolte, M.A., M.Sc.

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EDUCATION

- 2017 – present **M.A. & Ph.D. in Developmental Psychology, Cornell University**
Committee: Profs. Corinna E. Löckenhoff, Anthony Ong, Thomas Gilovich
- 2014 – 2017 **M.Sc. in Psychology, Heidelberg University, Germany**
Committee: Profs. Joachim Funke, Hans-Werner Wahl
- 2015 – 2016 **Exchange Fellow in Developmental Psychology, Cornell University**
Visiting student and Fulbright Scholar. Advisor: Prof. Valerie F. Reyna
- 2011 – 2014 **B.Sc. in Psychology, Heidelberg University, Germany**
Committee: Drs. Daniel Holt, Katlehn Baum

PROFESSIONAL AND RESEARCH EXPERIENCE

- 2017 – present **Department of Human Development, Cornell University**
Healthy Aging Laboratory (Prof. Corinna E. Löckenhoff) – Advisee
- 2020 – present **Department of Human Development, Cornell University**
Graduate research assistant to Prof. Karl A. Pillemer
- 2017 **Dept. of Pure Mathematics & Math. Statistics, University of Cambridge**
Winton Centre for Risk & Evidence Communication (Prof. D. Spiegelhalter)
Summer research scholar
- 2016 **Department of Experimental Psychology, University of Oxford**
Cognition and Health Research Group (Prof. Maryanne Martin)
Academic visitor
- Department of Psychology, Harvard University**
Clinical and Developmental Psychology Lab (Prof. Matthew K. Nock)
Research intern
- 2015 – 2016 **Department of Human Development, Cornell University**
Rational Decision Making Laboratory (Prof. Valerie F. Reyna) – Advisee
Health & Medical Decision Making Team – Research team leader
- 2013 – 2017 **Department of Psychology, Heidelberg University, Germany**
Decision Making and Problem-Solving Lab (Prof. Joachim Funke)
Research assistant & advisee
- 2013 **Marie-Curie ITN Program, Heidelberg University Hospital, Germany**
‘Towards an Embodied Science of Intersubjectivity’ (Prof. Thomas Fuchs)
Research intern
- Alzheimer’s Society, London, UK**
Research intern to Matthew Murray, Dr. Douglas Brown, Dr. James Pickett

CAREER DEVELOPMENT PROGRAMS

Postponed to 2022	Summer School in Social Neuroscience and -economics , Duke University
2021	Ivy+ Teaching Transformations Summit , online Cornell Translational Research Summer Institute , Cornell University
2020 – 2021	Mentoring and Career Development Technical Assistance Workshop for Early Career Diversity Fellows , Gerontological Society of America (GSA) NextGen Professors Program , Cornell University
2019	SRNDNA Aging Research Harmonization Workshop , Miami, FL Summer Institute on Bounded Rationality , Max Planck, Berlin, Germany Healthy Ageing Summer School , University of Groningen, The Netherlands

PROFESSIONAL AFFILIATIONS

18–19, 20–22	Gerontological Society of America (GSA)
2017 – 2019	Association for Psychological Science (APS); American Psychological Association of Graduate Students (APAGS)
16–19, 20–22	Society for Judgment and Decision Making (SJDM)

GRANTS, SCHOLARSHIPS, AND FELLOWSHIPS

2021	Human Development Dept. Dissertation Grant , Cornell U. (PI: \$1,600) Translational Research Summer Institute Eckenrode Scholarship (\$35)
2020 – 2022	Center for Teaching Innovation (CTI) Fellowship , Cornell U. (\$4,000)
2020 – 2021	MCDTAW Junior Investigator Diversity Fellow , GSA (\$650)
2020	Flora Rose, Esther Stocks, Ethel B. Waring, Harold Feldman, and Flemmie Kittrell Graduate Fellowship , Cornell University (\$13,609) CHE Graduate Fellowship Fund Summer Fellowship , Cornell U. (\$3,000)
2019, 2020	LEEDR Grant , Cornell University (PI: \$1,225 (2019); PI: \$500 (2020))
2019	F. Kittrell #2 & E. B. Waring Summer Fellowship , Cornell U. (\$5,735) Human Development Dept. Thesis Grant , Cornell University (PI: \$1,100)
2018 – 2019	Graduate Student Research Grant , Engaged Cornell (PI: \$10,260)
2018	Flora Rose and Esther Stocks Fellowship , Cornell University (\$13,213)
2017, '18, '19	Graduate Conference Travel Grants , Cornell University (\$390 – \$675)
2017 – 2018	Graduate School Fellowship , Cornell University (\$25,780)
2017	Summer Research Scholarship , University of Cambridge, King's College
2016	Erasmus+ Placement Scholarship , European Union (732€) PROMOS Scholarship , German Academic Exchange Service (2,175€)
2015 – 2016	Fulbright Program , Travel Grant (2,000€)
2015 – 2016	Graduate Exchange Fellowship , Cornell University (\$24,658)

HONORS AND AWARDS

- 2021 **Behavioral & Social Sciences (BSS) Section Student Registration Award; ESPO (Emerging Scholar and Professional Organization) Poster Award**
Annual Meeting of the Gerontological Society of America (GSA)
- 2017 **Franz E. Weinert-Prize**
Best graduate thesis, Department of Psychology, Heidelberg University
- Margaret Holmes-Rovner Award for Decision Psychology and Shared Decision Making** (known as the “Lee B. Lusted Student Prize”)
Best poster award, Society for Medical Decision Making
- 2011 **Zonta Abiturientinnen Award – Zonta Club Lippstadt**
Highest-ranking female high school graduate, Altkreis (county) Lippstadt

ACADEMIC AND SOCIAL SERVICES

- 2019 – 2021 **Human Ecology Academic Integrity Hearing Board**, Cornell University
Human Ecology Educational Policies Committee, Cornell University
- 2019 – 2020 **Cornell University Educational Policies Committee**, Cornell University
- 2018 – present **Graduate School Ambassador Program**, Cornell University
- 2018 **Colman Inclusive Leadership Program**, Cornell University
- 2018 – 2022 **SCE Academic Integrity Hearing Board**, Cornell University
- 2017 – 2019 **Human Development Graduate Studies Committee**, Cornell University
- 2017 – present **ZONTA e-Club of Germany**, founding member, Vice President
- 2016 **Empathy, Assistance, and Referral Services (EARS)**, Cornell University
- 2012 – 2017 **Nightline Heidelberg (Peer-Counseling Program)**, Heidelberg
- 2011 – 2015 **Psychology Student Representative Body**, Heidelberg University
- 2013 – 2014 **Student Government**, founding member, Heidelberg University
Comenius (Peer-Mentoring Program), Heidelberg University
- 2012 – 2014 **Audit Committee**, Department of Psychology, Heidelberg University
- 2012 – 2013 **Faculty Board**, Behavioral and Cultural Studies, Heidelberg University
Budget Committee, Department of Psychology, Heidelberg University

GRADUATE AND UNDERGRADUATE THESES

- M.A. *Is reliance on the affect heuristic associated with age?*
Department of Human Development, Cornell University – 2020
- M.Sc. *Do processing preferences explain age differences in information seeking?*
(2017 Franz E. Weinert Prize for the best graduate thesis)
Department of Psychology, Heidelberg University, Germany – 2017
- B.Sc. *Executive functioning and economic decision making in schizophrenia.*
Department of Psychology, Heidelberg University, Germany – 2014

PEER REVIEWER

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- 2021 **Ad hoc reviewer**, Journal of Experimental Psychology: Applied
 2020 – present **Ad hoc reviewer**, Journals of Gerontology, Series B: Psychological Sciences

JOURNAL ARTICLES (*mentee co-author)

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- Under review Deng, S. L.*, **Nolte, J.**, & Löckenhoff, C. E. (under review). *Information avoidance in consumer choice: Do avoidance tendencies and motives vary by age?*
- Nolte, J.**, Hanoch, Y., Wood, S. A., & Hengerer, D. (under review). *Susceptibility to COVID-19 scams: Does age matter?*
- Nolte, J.**, Löckenhoff, C. E., & Reyna, V. F. (provisionally accepted). The influence of verbatim versus gist formatting on younger and older adults' information acquisition and decision making.
- Pillemer, K. A., Silver, S., Ramirez, M., Kong, J., Eimicke, J., Boratgis, G., Meador, R., Schultz, L., Lachs, M., **Nolte, J.**, Chen, E., & Teresi, J. (under review). *Factors associated with resident-to-resident elder mistreatment in nursing homes.*
- 2021 **Nolte, J.**, Deng, S. L.*, & Löckenhoff, C. E. (2021). Age differences in media consumption and avoidance with respect to COVID-19. *Journals of Gerontology, Series B.*
- Nolte, J.**, Hanoch, Y., Wood, S. A., & Reyna, V. F. (accepted). Compliance with mass marketing solicitation: The role of verbatim and gist processing. *Brain and Behavior.*
- Nolte, J.**, & Löckenhoff, C. E. (2021). Is reliance on the affect heuristic associated with age? *Journals of Gerontology, Series B.*
- 2018 Cozmuta, R., Wilhelms, E. A., Cornell, D., **Nolte, J.**, Reyna, V. F., & Fraenkel, L. (2018). The influence of explanatory images on risk perceptions and treatment preference. *Arthritis Care and Research, 70*(11), 1707–1711. <https://doi.org/10.1002/acr.23517>
- Fraenkel, L., Reyna, V. F., Cozmuta, R., Cornell, D., **Nolte, J.**, & Wilhelms, E. A. (2018). Do visual aids influence patients' risk perceptions for rare and very rare risks? *Patient Education and Counseling, 101*(11), 1900–1905. <https://doi.org/10.1016/j.pec.2018.06.007>

OTHER ARTICLES

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- 2021 **Nolte, J.** (2021). Ageing in an information age. *Ageing in Europe Newsletter, Special Issue 31*, 37–40. https://www.europeansociology.org/sites/default/files/2021-07/Newsletter_Ageing%20in%20Europe_31_PhD.pdf

OTHER ARTICLES CONT'D

- 2021 Pillemer, K. A., Cope, M. T., & **Nolte, J.** (2021). Older people and action on climate change: A powerful but under-utilized resource. *Commissioned report for HelpAge International.*
- 2020 **Nolte, J.** (2020). How to practice “safe failure”. *Inside Higher Education*. <https://www.insidehighered.com/advice/2020/09/29/how-fail-successfully-graduate-school-and-beyond-opinion>
- Nolte, J.** (2020). Why comparing yourself to other graduate students is counter-productive. *Nature*, 587, 319–320. <https://doi.org/10.1038/d41586-020-03040-7>
- Nolte, J.** (2020). Unexpected lessons from conducting research with older adults. *Journal of Stories in Science*. <https://storiesinscience.org/2020/04/04/unexpected-lessons-from-conducting-research-with-older-adults/>

BOOK CHAPTERS

- 2022 **Nolte, J.,** & Turker, H. B. (2022). Involving older adults in the data analysis process. In A. Urbaniak & A. Wanka (Eds.), *Doing ageing research together: Innovative perspectives on participatory approaches*. Routledge.
- 2021 **Nolte, J.,** & Turker, H. B. (2021). Teaching students how to effectively take notes. In K. Armstrong, L. Genova, J. W. Greenlee, & D. Samuel (Eds.), *Teaching gradually: Practical pedagogy for graduate students, by graduate students* (pp. 18–24). Stylus Publishing.
- 2020 Yip, A. P. W., **Nolte, J.,** & Löckenhoff, C. E. (2020). Aging across the world: The interplay of demographic, economic, historical, and cultural factors. In A. Drolet & C. Yoon (Eds.), *The aging consumer: Perspectives from psychology and marketing*, Routledge.
- 2019 **Nolte, J.,** Garavito, D. M. N., & Reyna, V. F. (2019). Decision making. In R. J. Sternberg & J. Funke (Eds.), *The psychology of human thought* (pp. 177–198). Heidelberg University Press.
- 2018 Meschkow, A. S., **Nolte, J.,** Garavito, D. M. G., Helm, R. K., Weldon, R. B., & Reyna, V. F. (2018). Risk taking. In M. H. Bornstein (Ed.), *SAGE encyclopedia of lifespan human development* (pp. 1861–1865). SAGE Publications, Inc.
- 2017 Brust-Renck, P. G., **Nolte, J.,** & Reyna, V. F. (2017). Numeracy in health and risk messaging. In S. Parrott (Ed.), *The Oxford encyclopedia of health and risk message design and processing* (pp. 1–36). Oxford University Press.

CONFERENCE CONTRIBUTIONS (*presenting author)

- 2021 **Nolte, J.***, Hanoch, Y., Wood, S. A., & Hengerer, D. (2021). *Susceptibility to COVID-19 scams: Does age matter?* Poster to be presented at the annual meeting of the Gerontological Society of America (Phoenix, AZ).
- Nolte, J.***, & Löckenhoff, C. E. (2021). *Is susceptibility to default effects associated with age?* Poster to be presented at the annual meeting of the Gerontological Society of America (Phoenix, AZ). **Recipient of the ESPO (Emerging Scholar and Professional Organization) Poster Award.**
- Nolte, J.***, & Turker, H. B. (2021). *Involving older adults in the data analysis process.* Talk to be presented at the annual meeting of the Gerontological Society of America (Phoenix, AZ).
- 2020 Deng, S. L.*, **Nolte, J.**, & Löckenhoff, C. E. (2020). *Information avoidance in decision making: Do the reasons vary by age?* Poster presented at the annual meeting of the Gerontological Society of America (virtual conference).
- Nolte, J.**, Deng, S. L.*, & Löckenhoff, C. E. (2020). *Age differences in the consumption and avoidance of COVID-19 information.* Poster presented at the annual meeting of the Gerontological Society of America (virtual conference).
- Nolte, J.***, Hanoch, Y., Wood, S. A., & Reyna, V. F. (2020). *Compliance with mass marketing solicitation: The role of verbatim and gist processing.* Poster presented at the annual meeting of the Society for Judgment and Decision Making (virtual conference).
- Nolte, J.***, Löckenhoff, C. E., & Reyna, V. F. (2020). *The influence of verbatim versus gist formatting on younger and older adults' information acquisition.* Talk presented at the annual meeting of the Gerontological Society of America (virtual conference).
- Nolte, J.***, & Löckenhoff, C. E. (2020). *Affect heuristic: The roles of task type, cognitive capacity, and biased judgments.* Poster presented at the annual meeting of the Society for Judgment and Decision Making (virtual conference).
- 2019 **Nolte, J.***, Reyna, V. F., & Löckenhoff, C. E. (2019). *Testing a single-item implicit causality task to measure perceived agency in shared decision making.* Poster presented at the annual meeting of the Society for Medical Decision Making in Portland, OR.
- Nolte, J.***, Reyna, V. F., & Löckenhoff, C. E., & (2019). *The role of age, information type, and decision strategy in determining decision quality.* Poster presented at the Summer Institute on Bounded Rationality at the Max Planck Institute for Human Development in Berlin, Germany.

CONFERENCE CONTRIBUTIONS CONT'D (*presenting author)

- 2018 **Nolte, J.***, Löckenhoff, C. E., & Reyna, V. F. (2018). *Feeling good or getting the gist: What motivates age differences in information seeking?* Talk presented at the annual meeting of the Gerontological Society of America in Boston, MA.
- Reyna, V. F., **Nolte, J.***, & Blalock, S. J. (2018). *Gist-based false memory for risk and safety information about arthritis medication.* Poster presented at the annual meeting of the Society for Medical Decision Making in Montreal, QC.
- Reyna, V. F., **Nolte, J.***, Rong, R., Garavito, D. M. N., Brust-Renck, P. G., & Brainerd, C. J. (2018). *Decision-relevant memory for health information: A conjoint-recognition model based on fuzzy-trace theory.* Poster presented at the annual meeting of the Society for Judgment and Decision Making in New Orleans, LA.
- 2017 Meschkow, A. S., **Nolte, J.***, Tsemekhin, R., & Reyna, V. F. (2017). *It only takes once: reasoned and gist-based predictors of birth-control intentions.* Poster presented at the annual meeting of the Society for Judgment and Decision Making in Vancouver, BC.
- Nolte, J.***, & Reyna, V. F. (2017). *Older adults seek the gist of medical information – and younger adults do too, when they have health problems.* Poster presented at the annual meeting of the Society for Medical Decision Making in Pittsburgh, PA. **Recipient of the Lee B. Lusted Student Prize: “The Margaret Holmes-Rovner Award for Decision Psychology & Shared Decision Making”.**
- 2016 Cozmuta, R., Wilhelms, E. A., Reyna, V. F., **Nolte, J.**, & Fraenkel, L.* (2016). *Do visual decision aids help patients correctly differentiate between a 2% vs a 0.2% risk?* Talk presented at the annual meeting of the Society for Medical Decision Making in Vancouver, BC.
- Cozmuta, R., Wilhelms, E. A., Reyna, V. F., **Nolte, J.**, & Fraenkel, L.* (2016). *The influence of risk presentation format on willingness to start a medication.* Talk presented at the annual meeting of the Society for Medical Decision Making in Vancouver, BC.
- Nolte, J.**, Reyna, V. F.*, Wilhelms, E. A., Cozmuta, R., & Fraenkel, L. (2016). *Modeling the gist of risks, benefits, and values in patients’ willingness to start medications.* Talk presented at the annual meeting of the Society for Medical Decision Making in Vancouver, BC.

TALKS, PANELS, AND WORKSHOPS

- 2021 **Designing Learning Activities (Course Design Institute)**
Engaging Your Students in the Humanities and Social Sciences
(Cornell University-Wide GET SET Teaching Conference)
 Workshops – Center for Teaching Innovation, Cornell University
- COMM 5660 – Science Communication (Prof. Bruce Lewenstein)**
 Invited speaker – panel discussion, Cornell University
- 2020 **Equitable Access in the Online Classroom**
 Workshop – Center for Teaching Innovation, Cornell University
- 2018, '19, '20 **Human Development Graduate Student Grant Panel**
 Invited speaker – panel discussion, Cornell University
- 2018 **Measuring the Invisible: How Do Diverse Methods Compare?**
 Selected speaker – SPARK talk series, Cornell University
- PSI CHI Graduate Student Panel**
 Invited speaker – panel discussion, Cornell University
- 2017 **Different, not Defective: Expanding Our View on Aging**
 Selected speaker – SPARK talk series, Cornell University
- 2016 **Fuzzy-Trace Theory in the Context of Suicide and Self-Harm**
 Talk – Clinical and Developmental Psychology Lab, Harvard University
- Introduction to Structural Equation Modeling using AMOS**
 Workshop – various locations: Centre for Emotions & Affective Neuroscience, University of Oxford; Clinical and Developmental Psychology Lab, Harvard University; Rational Decision Making Lab, Cornell University; Memory and Neuroscience Lab, Cornell University

TEACHING ASSISTANTSHIPS

- 2020 **COGST 1101-001 – Introduction to Cognitive Science**
 Lecture course, instructor: Roy Moral, Ph.D. student, Cornell University
- 2019 **HD 2180 – Human Development: Adulthood and Aging**
HD 3290 – Self-regulation Across the Lifespan
 Lecture courses, instructor: Prof. Corinna E. Löckenhoff, Cornell Uni.

MENTORING EXPERIENCE

2019 – 2021 **Stephanie L. Deng, Cornell University B.Sc. ‘21**
 Hunter R. Rawlings III Cornell Presidential Research Scholar; project title:
 “Age Differences in the Avoidance of Decision-Relevant Health
 Information“ (\$5,000, PI: S. Deng ‘21)
 Alan D. Mathios Research & Service Grant (\$1,495, PI: S. Deng ‘21)
 SRNDNA Diversity Summer Research Award (\$2,000, PI: S. Deng ‘21)
Selected speaker – CURBx 6th annual research forum, Cornell Uni.
“Best Poster“ award – CURB 6th annual research forum
Senior Urie Bronfenbrenner Award for Achievement in Research

RESEARCH, METHODS, AND OTHER SKILLS

Platforms	Qualtrics, Soscisurvey, Amazon Mechanical Turk (mTurk), Prolific
Programs	Inquisit, Tailorshop, Dedoose, NVIVO, PsychoPy, Wiener Testsystem (Vienna Test System)
Quantitative	R, SPSS, AMOS, Excel, G*Power, MATLAB
Qualitative	Content/ thematic analysis (interview data)
Languages	German (native) English (fluent) Latin (certified) Spanish (good) Dutch (beginner)