**EXTENDED - APPLICATION DEADLINE: Thursday, April 30**

**These awards recognize juniors and seniors in the College of Human Ecology at Cornell University for outstanding accomplishments in leadership, outreach, and engagement toward social change for the benefit of communities. APPLICATIONS ARE CONSIDERED FOR BOTH AWARDS.**

**Please submit applications electronically to kms3@cornell.edu.**

**Flora Rose Prize:** recognizes **leadership in service** and promise for contributions to the self-fulfillment of future generations. This $750 award is presented to Human Ecology juniors or seniors with outstanding records of **leadership accomplishments in public service**, including **self-initiated activities** that have provided significant and sustainable social benefits. This award recognizes accomplishments that may be **within or beyond the Cornell community**.

**Florence Halpern Award:** recognizes **creative solutions** to human problems through **supervised fieldwork or community service** **beyond the Cornell community.** This $750 award is presented to Human Ecology juniors or seniors with an outstanding record of supervised fieldwork or community service that demonstrates innovative and effective models of social change.

**Requirement:** Applicants must have matriculated in the College of Human Ecology, hold junior or senior status, and be in good academic standing. A student who has previously won one of these awards is not eligible to apply for either award this year.

**APPLICATION MATERIALS & PROCESS**

**Students use the same application form and process to apply for both awards.**

1. Required cover sheet (see attached template)

2. Resume

3. Copy of transcript

4. Description of accomplishments (see attached guidelines)

5. Student should submit electronically items #1-4 to Kenna Snow-Tompkins (kms3@cornell.edu) no later than 3:00 pm on **Thursday, April 30.**

6. One letter from a person who knows your accomplishments very well because they have supervised or observed your work directly. This person may be a faculty member or staff member, or they may be a leader in the organization or community in which you worked and not affiliated with Cornell. The recommender may not be a student. This letter must be submitted electronically to Kenna Snow-Tompkins (kms3@cornell.edu) by **Thursday, April 30.** Please give the recommender the attached instructions for Recommender A.

7. A second letter from a Cornell faculty or staff member who knows you well and can speak to your general qualifications for this award including your personal attributes, leadership skills, and service-orientation. This letter must be submitted electronically to Kenna Snow-Tompkins (kms3@cornell.edu) by **Thursday, April 30.** Please give the recommender the attached instructions for Recommender B.

**EXTENDED - APPLICATION DEADLINE: Thursday, April 30**

**APPLICANT COVER SHEET**

**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Cornell net id:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Major:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Expected Graduation Date**: \_\_\_\_\_\_\_\_\_\_\_

**Local Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Names of Recommenders**

I have asked the following people to submit recommendations electronically to Kenna Snow-Tompkins (kms3@cornell.edu), and I have provided them with the guidelines for recommenders

**Name of Recommender A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(This person must have supervised or directly observed your accomplishments. This person does not have to be a Cornell faculty or staff member. The recommender may not be a student.)

**Name of Recommender B**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(This person must be a Cornell faculty or staff member who knows you well and can speak to you personal qualities, leadership skills, service orientation, and engagement with communities)

**Disciplinary Actions – You must answer this question to have your application considered**

Have you ever received disciplinary action or do you have any pending charges against you at Cornell University for violations of the Campus Code of Conduct or the Code of Academic Integrity? YES NO

If YES, please attach a separate sheet to explain.

**Signed Statement:**

*I verify that the materials I present in this application are an honest, accurate, and complete representation of my credentials and description of my accomplishments relevant to these awards.*

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DESCRIPTION OF ACCOMPLISHMENTS** (TO BE PROVIDED BY APPLICANT)

* Describe your accomplishments in a coherent narrative no longer than about 1000 words.
* The essay should be well-written and include sufficient detail about your accomplishments to explain why they are worthy of recognition.
* Answer the following questions as you describe your project, but do not organize your description by question number. Provide additional information as needed.

1. In what community was your work conducted?
2. What community needs did your work address? How did you know about these needs?
3. What were the specific objectives of your work?
4. How was your work designed to meet these objectives?
5. To what extent did you begin this project from scratch or build upon an existing effort?
6. Who else (persons or organizations) was involved in the development and project activities?
7. How was your work carried out?
8. What resources were involved and where did these come from?
9. How has this work impacted the people it was intended to serve? How do you know this?
10. How innovative is this work in addressing the needs of the community? Why do you think so?
11. In what ways might this work become a model for other settings?
12. Will this work be sustained after your involvement? If yes, how will this happen?
13. Explain your specific contributions to this effort. How did your efforts, skills and personal attributes make a difference in this community?
14. What were your biggest challenges and how did you overcome these hurdles?
15. Describe your biggest leadership lessons during this project? How have you passed these lessons on to the project’s future leaders?
16. Describe any funding, academic credit, or credit toward a service requirement for this work that you received for this work.

**A. RECOMMENDER WHO HAS DIRECTLY OBSERVED THE APPLICANT’S ACCOMPLISHMENTS**

**Name of Applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thank you for providing an evaluation for this student’s application for the Florence Halpern Award and/or Flora Rose Prize.** These cash ($750) prizes recognize a junior or senior in Human Ecology who has made outstanding accomplishments in leadership for social change toward the benefit communities. These public service or outreach leadership accomplishments may have occurred within or beyond the Cornell community.

We expect that the student’s accomplishments have involved engaging with the community to understand the issues, develop ideas for appropriate solutions, and then work effectively with others in implementing the approach. Award winners may be recognized for accomplishments that have been particularly creative and innovative. However, award winners may also be recognized for their important leadership accomplishments in revitalizing, expanding, strengthening, or evaluating programs so that they are more effective and sustainable.

The student’s leadership accomplishments may have occurred through a small self-initiated project or as part of a large team project. For students who have worked as team members, the student should have been engaged in a substantial way in the overall project, held critical responsibilities for one or more parts, and made important, identifiable contributions to the project and its outcomes. Examples of particularly important contributions might be one or more of the following: a) creative ideas for design, implementation, or problem-solving; b) original work contributing to the development of project materials or methods; c) leadership in building project teams and collaboration with communities so that project can succeed; or d) original work in designing or conducting needs assessment and evaluation.

**Please provide us with a confidential evaluation** of this student’s responsibilities and contributions to the well being of persons within or beyond Cornell University through supervised community service, fieldwork or outreach. Please provide the following information in your letter electronically.

a) What are your position, role, and relationship to this student’s accomplishments in fieldwork or community service? How familiar are you with the student’s work?

b) To what extent has the student received academic credit or funding for this work?

c) How much responsibility and initiative has the student demonstrated in this work?

d) What have been the student’s particular contributions? How have these benefited the people served?

e) How innovative and important are the student’s accomplishments compared to other Cornell students you have observed in supervised fieldwork or community service?

f) What other information about this student would help us understand why he or she is deserving of this award?

**Please include your contact information in the letter. If your organization is not affiliated with Cornell, please include the contact information for your organization.**

**Please submit this confidential letter by** sending electronically to Kenna Snow-Tompkins (kms3@cornell.edu) via e-mail attachment. Deadline for receipt of the recommendation is **Thursday, April 30.**

**We appreciate** your help in evaluating this student’s application!

Margaret Frey

Senior Associate Dean for Undergraduate Affairs, College of Human Ecology

**B. RECOMMENDATION FROM CORNELL FACULTY OR STAFF MEMBER**

**WHO KNOWS THE STUDENT WELL**

**Name of Applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thank you for providing an evaluation for this student’s application for the Florence Halpern Award and/or Flora Rose Prize.** These cash ($750) prizes recognize a junior or senior in Human Ecology who has made outstanding accomplishments in leadership for social change toward the benefit of communities. These public service or outreach leadership accomplishments may have occurred within or beyond the Cornell community.

We expect that the student’s accomplishments have involved engaging with the community to understand the issues, develop ideas for appropriate solutions, and then work effectively with others in implementing the approach. Award winners may be recognized for accomplishments that have been particularly creative and innovative. However, award winners may also be recognized for their important leadership accomplishments in revitalizing, expanding, strengthening, or evaluating programs so that they are more effective and sustainable.

The student’s leadership accomplishments may have occurred through a small self-initiated project or as part of a large team project. For students who have worked as team members, the student should have been engaged in a substantial way in the overall project, held critical responsibilities for one or more parts, and made important, identifiable contributions to the project and its outcomes. Examples of particularly important contributions might be one or more of the following: a) creative ideas for design, implementation, or problem-solving; b) original work contributing to the development of project materials or methods; c) leadership in building project teams and collaboration with communities so that project can succeed; or d) original work in designing or conducting needs assessment and evaluation.

**We need your evaluation of this student even if you did not directly observe this student’s work.** Please provide us with a **confidential** evaluation of this student’s responsibilities and contributions to the well being of persons beyond Cornell University through supervised fieldwork or community service. Please answer the following questions in your letter:

a) What are your position, role, and relationship to this student? How do you know about this student’s leadership accomplishments?

b) To what extent has the student received academic credit or funding for this work?

c) How much responsibility and initiative has the student demonstrated in this work?

d) How innovative and important are the student’s accomplishments compared to other Cornell students you have observed in supervised fieldwork or community service?

e) What other information about this student would help us understand why he or she is deserving of this award? For example, please comment on this student’s personal attributes, overall commitment to the well-being of communities, and leadership skills.

**Please submit this confidential letter by** sending it as an e-mail attachment to Kenna Snow-Tompkins (kms3@cornell.edu). Deadline for receipt of the recommendation is **April 30, 2020.**

**We appreciate** your help in evaluating this student’s application!

Margaret Frey

Senior Associate Dean for Undergraduate Affairs

Vincent V. C. Woo Professor in Fiber Science & Apparel Design