Outcomes of Participants in Cornell Cooperative Extension Parent Education Programs in Suffolk County 2015-2016

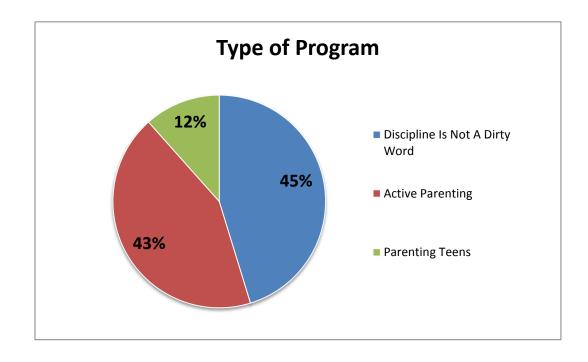
By Eliza Lathrop Cook

Cornell Cooperative Extension (CCE) of Suffolk County offers a variety of programs for parents and caregivers. These programs reach a wide range of families and seek to promote positive parenting and, ultimately, healthy family and child development. This research brief presents data collected from participants in Suffolk County CCE parent education programs from July 2015 to July 2016. Participants included parents and caregivers who participated programs in that comprised of at least six hours of content delivery. Data were collected from participants at the first session (a pre-test) and at the last session (a post-test). Results of the analysis of these data are shown below.

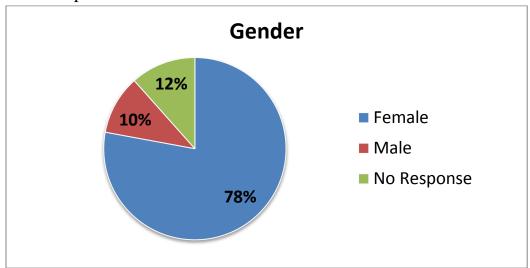
Parenting In Context

Demographics of Participants in Programs in Suffolk County, New York

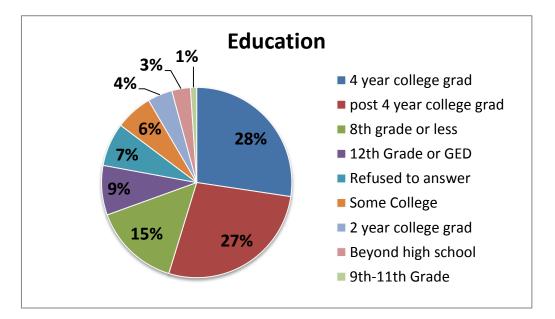
A total of three programs were evaluated in Suffolk County, with the largest number of participants involved Discipline Is Not A Dirty Word (45%).



The following summaries use data from 95 participants who completed a pre-test survey given at the first session of their parent education class. The majority of participants in the Suffolk County CCE parenting classes were females (78%).

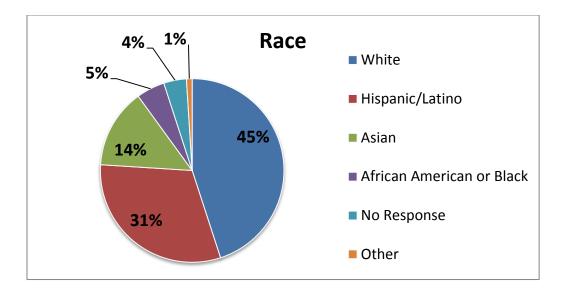


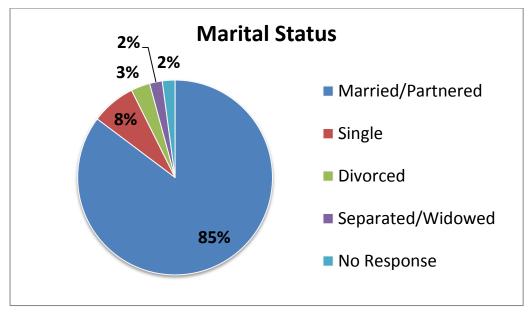
Educational attainment among the participants varied widely, with the greatest number of participants having graduated with a four-year college degree (28%), followed by those who completed a degree beyond a fouryear college program (27%).



The majority of the participants in Suffolk County CCE parent

education classes were white (45%) and 85% were married or partnered.





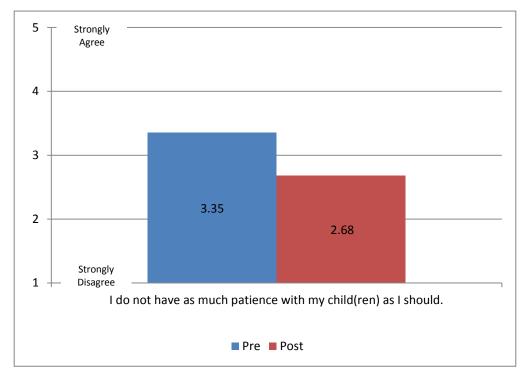
Pre-Post Survey Results

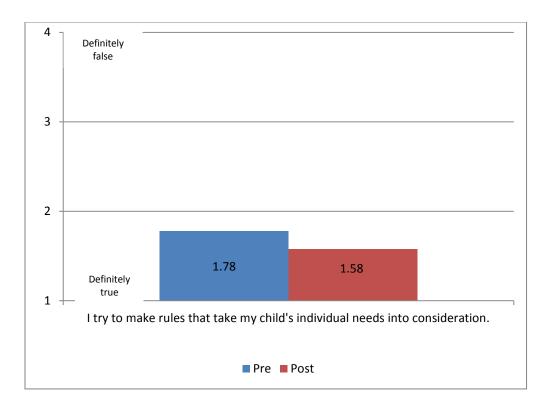
This evaluation used a pre- and posttest in which the participants were asked to answer two identical surveys—one given at the first class session and another given after the completion of the last parenting class. The survey included ten questions about parenting attitudes, behaviors, and knowledge designed to capture some of what was taught in the class. The pre- post-study design allows researchers to see if attitudes, behaviors, and knowledge change during the course of the workshop. Using this type of research design does not allow one to determine whether taking part in the parent education class *caused* a change in attitudes, behaviors and knowledge; such changes could occur for other reasons outside of the workshop. However, it is possible that any significant pre-to-post changes in parenting attitudes, behaviors and knowledge that are observed may have resulted from taking part in the program.

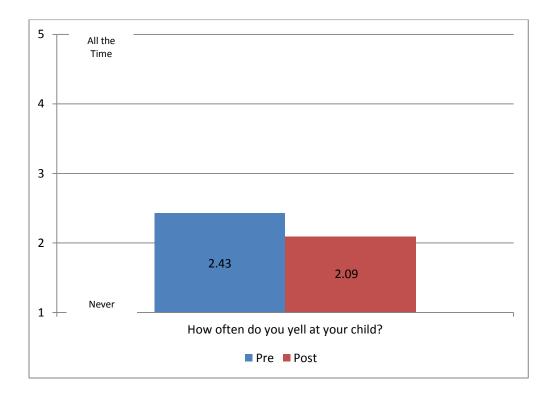
The following evaluation is based on information provided by 66 who completed participants their program and completed both a preand a post-test survey. Five of the ten measures tested showed significant improvements from the pre- to the post-test. Specifically, CCE parent reported education participants increased patience with their child, increased confidence in making rules that take their child's needs into

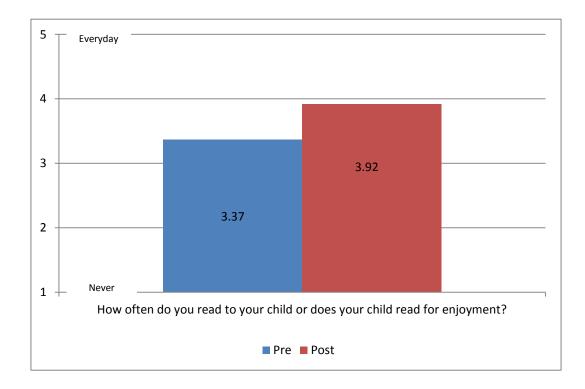
consideration, decreases in how often they yell at their child, increased time spent reading with their child, and decreases in the number of hours their children spend watching television. A p-value generated from a paired t-test was used as a statistical measure to determine whether a change in a given survey question between the pre- and post-test was significant. Α p-value of .10 or less was considered statistically significant, and means that we can be 90% certain that the pre-to-post changes in participant responses are not due to chance.

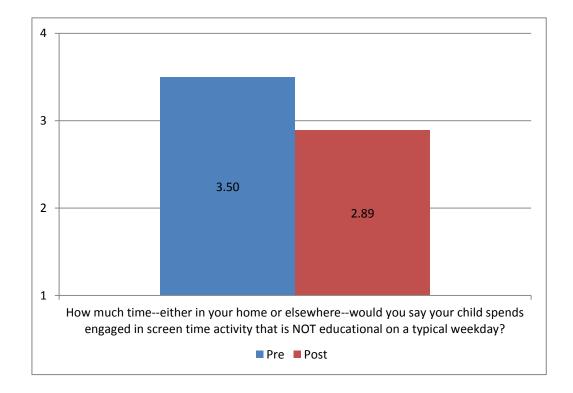
In comparing participants' pre- and post-test survey results, the following questions showed statistically significant changes.











These results indicate that five out of ten measures of parenting attitudes, behaviors and knowledge improved significantly from the pre- to the posttest, highlighting areas in which CCE Suffolk County parent education programs may have had a positive impact on their participants.

Visit the Parenting in Context project at:

http://www.human.cornell.edu/pam/outreach/parenting/

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Eliza Lathrop Cook is the Associate Director of Parenting In Context in the Department of Policy Analysis and Management at Cornell University.



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