Cornell University
College of Human Ecology
Human Development

Department of Human Development/ HD Scholarship in 2015

HD Scholarship
January 2015

Publications

Sternberg, R.J., & Bridges, S.L. (2014). Varieties of genius. In D. K. Simonton (Ed.), The Wiley-Blackwell handbook of genius (pp. 185-197). New York, NY: Wiley-Blackwell.

Grant Awards

Christopher Vredenburgh was recently awarded a two year National Research Service Award (NRSA) Individual Predoctoral Fellowship by the NIH to finish his dissertation work. He was also named one of 6 Department of Health and Human Services Head Start Graduate Student Research Scholars - 2 year grant funding his doctoral dissertation research.

HD Scholarship
February 2015

Publications

Alea, N., & **Wang, Q.** (2015) (Eds.). Going global: The functions of autobiographical memory in cultural context. Special Issue in Memory, Volume 23, Issue 1.

Hess, T., Strough, J. & **Löckenhoff, C.E.** (Eds.) (2015) Aging and decision making: Empirical and applied perspectives. Elsevier.

Löckenhoff, C.E., Lee, D.S., Buckner, M.L., Moreira, M.O., Martinez, S.J. & Sun, M.Q. (2015). Cross-cultural differences in attitudes about aging: Moving beyond the East-West dichotomy. In S.T.Cheng, I. Chi, H. Fung, L. Li, & J. Woo (Eds.). Successful aging: Asian perspectives. Springer.

Löckenhoff, C.E., & Rutt, J.L. (2015). Age differences in time perceptions and their implications for decision making across the lifespan. In T. Hess, J. Strough, & C.E. Löckenhoff (Eds.). Aging and decision making: Empirical and applied perspectives. Elsevier.

Mendle, J., Moore, S.R., Briley, D. & Harden K.P. (2015). Puberty, socioeconomic status in girls: evidence for gene x environment interactions. Clinical Psychological Science. Advance online publication. DOI: 10.1177/2167702614563598

Reyna, V.F., Brainerd, C.J. (2014). Fuzzy universality of probability judgement. Proceedings of the National Academy of Sciences of the United States of America, 111, 16984-16985.

Rieger, G., Cash, B.M., Merrill, S.M., Jones-Rounds, J., Dharmavaram, S.M., **Savin-Williams, R.C.** (2015). Sexual arousal: The correspondence of eyes and genitals. Biological Psychology, 104, 56-64.

Strough, J., **Löckenhoff, C.E.**, & Hess, T.M. (2015). The present, past and future of research on aging and decision making. In T. Hess, J. Strough, & **Löckenhoff, C.E.** (Eds.). Aging and decision making: Empirical and applied perspectives. Elsevier.

Sternberg, R. J. (2015). Conclusion: Distilling advice about academic leadership. In R. J. Sternberg, E. Davis, A. C. Mason, R. V. Smith, J. S. Vitter, & M Wheatly (Eds.), Academic leadership in higher education: From the top down and the bottom up (pp. 265-269). Lanham, MD: Rowman-Littlefield.

Sternberg, R. J. (2015). Foreword. In R. A. Beghetto, J. C. Kaufman, & J. Baer, Teaching for creativity in the Common-Core classroom (pp. vi-xii). New York: Teachers College Press.

Sternberg, R. J. (2015). Multiple intelligences in the new age of thinking. In S. Goldstein, D. Princiotta, & J. Naglieri (Eds.), Handbook of intelligence: Evolutionary theory, historical perspective, and current concepts (pp. 229-242). New York, NY: Springer.

Sternberg, R. J. (2015). The Rainbow Project and beyond: Using a psychological theory of intelligence to improve the college admissions process. In M. A. Gernsbacher, R. W. Pew, L. M. Hough, & J. R. Pomerantz (Eds.), Psychology and the real world (2nd ed.). New York: Worth.

Sternberg, R. J. (2015). Response to Pashler, Bjork, McDaniel, and Rohrer. American Journal of Psychology, 128, 125.

Sternberg, R. J. (2015). Styles of thinking and learning: Personal mirror or personal mirage: A review of The Malleability of Intellectual Styles by L.-F. Zhang. American Journal of Psychology, 128, 115-122.

Sternberg, R. J. (2015). A surprising request from a grant monitor. In R. J. Sternberg & S. E. Fiske (Eds.), Ethical challenges in the behavioral and brain sciences: Case studies and commentaries (pp. 205-207). New York: Cambridge University Press.

Sternberg, R. J. (2015). When to lead how: the administrative challenges of academic leadership. In R. J. Sternberg, E. Davis, A. C. Mason, R. V. Smith, J. S. Vitter, & M. Wheatly (Eds.). Academic leadership in higher education: From the top down and the bottom up (pp. 63-68). Lanham, MD: Rowman-Littlefield.

Sternberg, R. J., Davis, E., Mason, A. C., Smith, R. V., Vitter, J. S., & Wheatly, M. (Eds.) (2015). Academic leadership in higher education: From the top down and the bottom up. Lanham, MD: Rowman-Littlefield.

Sternberg, R. J. (2015). Epilogue: Why is ethical behavior challenging? A model of ethical reasoning. In R. J. Sternberg & S. T. Fiske (Eds.), Ethical challenges in the behavioral and brain sciences: Case studies and commentaries (pp. 218-226). New York: Cambridge University Press.

Sternberg, R. J., & Fiske, S. E. (Eds.) (2015). Ethical challenges in the behavioral and brain sciences: Case studies and commentaries. New York: Cambridge University Press.

Sternberg, R. J., & Fiske, S. E. (Eds.) (2015). Preface. In R. J. Sternberg & S. E. Fiske (Eds.), Ethical challenges in the behavioral and brain sciences: Case studies and commentaries (pp. xv-xvii). New York: Cambridge University Press.

Sternberg, R. J. (2014). The current status of the theory of structural cognitive modifiability in relation to theories of intelligence.
Transylvanian Journal of Psychology, 15(1), 9-13.

Phillips-Caesar, E., Wansink, B., Winston, G., Devine, C., Kanna, B., **Wethington, E**., Michelen, W., Wells, M.T., Hollenberg, J., Peterson, J., & Charlson, M. (2015). Small changes and lasting effects: Rationale, design, and methods. Contemporary Clinical Trials 41:118-128.

Reid, M. C., Eccleston, C., & **Pillemer, K.** (2015). Management of chronic pain in older adults. British Medical Journal. Published online before print. doi: http://dx.doi.org/10.1136/bmj.h532

Presentations

Rutt, J.L., & **Löckenhoff, C.E.** (2015). Does our future reflect our past? Self continuity from past to present to future. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Karl Pillemer gave the keynote address at the national conference "Primero, las personals: Cuidar como nos gustaria ser cuidados" (People first: Caring for others the way we would like to be cared for), sponsored by the La Caixa Foundation, Madrid, Spain, 2015.

Wethington, E. (2015). Intimate relationships and the health of older people. Panel presentation for the Stice Lecture Series at the University of Washington, Seattle, WA.

Wethington, E. (2015). Social isolation and engagement among older adults: Health and well-being. Presentation for the Stice Lectureship, University of Washington Department of Sociology, Seattle, WA.

Awards

Corinna Loeckenhoff is a co-Investigator (PI: Piotr Sorokowski) on a 4-year grant awarded by the Polish National Science Center, "Perceptions of Elderly People in Traditional Tribes"

HD Scholarship
March 2015

Publications

Alea, N., & **Wang, Q.** (2015) (Eds). Going global: The functions of autobiographical memory in cultural context. Special Issue in Memory, Volume 23, Issue 1.

Hess, T., Strough, J., & **Löckenhoff, C.E.** (Eds.). (2015). Aging and decision making: Empirical and applied perspectives. Elsevier.

Löckenhoff, C.E., Lee, D.S., Buckner, M.L., Moreira, R.O., Martinez, S.J., & Sun, M.Q. (2015). Cross-cultural differences in attitudes about aging: Moving beyond the East-West Dichotomy. In S.T. Cheng, I. Chi, H. Fung, L. Li, & J. Woo (Eds.). Successful aging: Asian Perspectives. Springer.

Löckenhoff, C.E., & ***Rutt, J.L.** (2015). Age differences in time perception and their implications for decision making across the life span. In T. Hess, J. Strough, & C.E. Löckenhoff & (Eds.). Aging and decision making: Empirical and applied perspectives. Elsevier.

Mendle, J., **Moore, S.R.**, Briley, D., & Harden, K.P. (2015). Puberty, socioeconomic status, and depression in girls: evidence for gene x environment interactions. Clinical Psychological Science. Advance online publication. DOI: 10.1177/2167702614563598

Strough, J., **Löckenhoff, C.E.**, & Hess, T.M. (2015). The present, past, and future of research on aging and decision making. In T. Hess, J. Strough, & C.E. Löckenhoff (Eds.). Aging and decision making: Empirical and applied perspectives. Elsevier.

Pillemer, K., Connolly, M.., Breckman, R., **Spreng, R. N.**, & Lachs, M.S. (2015). Elder mistreatment: Priorities for consideration by the White House Conference on Aging. The Gerontologist. Published online before print. doi: 10.1093/geront/gnu180

Sternberg, R. J. (2015). Editorial from the incoming editor: Should I submit my article to Perspectives on Psychological Science? Perspectives on Psychological Science, 10(2), 143-144.

Presentations

Rutt, J.L., & **Löckenhoff, C.E.** (2015). Does our future reflect our past? Self-continuity from past to present to future. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Mendle, J., **Moore, S.R.**, Briley, D.A., & Harden, K.P. (2015). Puberty, socioeconomic status, and depression in girls: Evidence for gene x environment interactions. Symposium presentation at the International Convention of Psychological Science. Amsterdam, The Netherlands

Wang, Q., **Koh, J.B.K**., & Ng, M. (2015, March). Learning to mentally travel in time: The influence of narrative interaction in cultural contexts. In C. Atance & C. Mahy (Chairs), Cognitive and social factors that impact children's future thinking. Paper symposium conducted

at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Wang, Q., **Koh, J.B.K.**, & Capous, D. (2015). Past and future episodic thinking in cultural contexts. In C. Coughlin & S. Ghetti (Chairs), Episodic prospection beyond early childhood: Insights from typical and atypical development. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Yang, Y., & **Wang, Q.** (2015). Emotion knowledge and socio-emotional wellbeing across the early middle childhood: A cross-cultural longitudinal investigation. In Y. Yang (Chair), Antecedents and consequences of emotional development in cultural contexts. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Chae, Y., **Kulkofsky, S.**, Debaran, F., **Wang, Q**., & Hart, S.L. (2015). Narrative skill and memory accuracy in low-SES children. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Song Q., Doan, S., **Yang, Y.**, & **Wang, Q**. (2015). Maternal emotion socialization and child adjustment in cultural contexts. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Koh, J B.K., Fok, E.C.C., & **Wang, Q.** (2015). Narrative skills and socio-emotional functioning in European-American and Chinese immigrant children. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

HD Scholarship
April 2015

Publications

Sternberg, R.J. (2015). Wrong problem, wrong solution. A review of Nicholas Wade, A troublesome inheritance: Genes, race, and human history. PsycCritiques.60(13), http://dx.doi.org/10.1037/a0038982.

Spreng, R.N. & Andrews-Hanna, J.R. (2015). The default network and social cognition. In A.W. Toga (Ed), Brain Mapping: An Encyclopedic Reference. Academic Press: Elsevier, pp. 165-169.

Fox, K.C.R., **Spreng, R.N.**, Ellamil, M., Andrews-Hanna, J.R., & Christoff, K. (2015). The wandering brain: Meta-analysis of functional neuroimaging studies of mind-wandering and related spontaneous thought processes. NeuroImage, 111, 611–621.

Payne, J.D., Kensinger, E.A., Wamsley, E., **Spreng, R.N**., Alger, S., Gibler, K., Schacter, D.L. & Stickgold, R. (2015). Napping and the selective consolidation of negative aspects of scenes. Emotion. doi: 10.1037/a0038683

Pillemer, K., Connolly, M.T., Breckman, R., **Spreng, R.N.**, & Lachs, M.S. (2015). Elder mistreatment: Priorities for consideration by the White House Conference on Aging. The Gerontologist, (epub ahead-of-print), doi: 10.1093/geront/gnu180

Sabir, M., **Henderson, C.R.**, Kang, S.Y., & **Pillemer, K.** (2015). Attachment-focused integrative reminiscence with older African Americans: a randomized controlled intervention study. Aging & Mental Health, (epub ahead-of-print), doi:10.1080/13607863.2015.1023764

Savin-Williams, R.C., & Cohen, K.M. (2015). Gay, lesbian, and bisexual youth. In J. D. Wright (editor-in-chief), International encyclopedia of the social and behavioral sciences, second edition, volume 9 (pp. 649-655). Oxford, UK: Elsevier.

Mendle, J., McKone, K.M., & Ryan, R.M. (2015). Early childhood maltreatment and pubertal development: replication in a population-based sample. Journal of Research on Adolescence. Advance online publication. DOI: 10.1111/jora.12201

HD
Scholarship
May 2015

<u>Publications</u>
Sternberg, R.J. (2015). Intelligence: Historical and conceptual perspectives. In J. D. Wright (editor-in-chief), International encyclopedia of the social & behavioral sciences (2nd ed., Vol. 12, pp. 303-308). Oxford, UK: Elsevier.

Sternberg, R.J. (2015). Still searching for the Zipperumpazoo: A Reflection after 40 Years. Child Development Perspectives, 9(2), 106-110.

Sternberg, R.J., & Jarvin, L. (2015). In J.D. Wright (editor-in-chief), International encyclopedia of the social & behavioral sciences (2nd ed., Vol. 2, pp. 596-599). Oxford, UK: Elsevier.

Lust, B., Flynn, S., Sherman Janet Cohen, Gair, J., Whitlock, J., Cordella, C., Henderson, C., Mancuso, S., Chen, Z., Costigan, A. and Immerman, A. (2015). Reversing ribot: Does regression hold in normal aging or prodromal alzheimer's disease? Brain and Language. 143, 1-10.

Reyna, V.F., Nelson, W.L., Han, P.K., & Pignone, M.P. (2015). Decision making and cancer. American Psychologist, 70(2), 105-118. doi: 10.1037/a0036834

Reyna, V.F., **Wilhelms, E.A**., McCormick, M.J., & Weldon, R.B. (2015). Development of risky decision making: Fuzzy-trace theory and neurobiological perspectives. Child Development Perspectives, 9(2), 122-127. doi: 10.1111/cdep.12117

Broniatowski, D.A., Klein, E.Y., & **Reyna, V.F.** (2015). Germs are germs, and why not take a risk?: Patients' expectations for prescribing antibiotics in an inner city emergency department. Medical Decision Making, 35, 60-67. doi: 10.1177/0272989X14553472

Elstad, E.A., Sutkowi-Hemstreet, A., Vu, M., Sheridan, S.L., Harris, R., **Reyna, V.F.**, … Brewer, N.T. (2015). Clinicians' perceptions of the benefits and harms of prostate and colorectal cancer screening. Medical Decision Making, 35(4), 467-476. doi: 10.1177/0272989X15569780

Wolfe, C.R., **Reyna, V.F.**, Widmer, C.L., Cedillos, E.M., Fisher, C.R., **Brust-Renck, P.G.**, & Weil, A.M. (2015). Efficacy of a web-based intelligent tutoring system for communicating genetic risk of breast cancer: A fuzzy-trace theory approach. Medical Decision Making, 35, 46-59. doi: 10.1177/0272989X14535983

Gilligan, M., Suitor, J., & **Pillemer, K.** (2015). Estrangement between mothers and adult children: The role of norms and values. Journal of Marriage and Family. Epub before print. DOI: 10.1111/jomf.12207

Hamilton, S.F. (2015). Translational research and youth development, Applied Developmental Science, 19:2, 60-73, DOI: 10.1080/10888691.2014.968279

Hamilton, M.A., & **Hamilton, S.F.** (2015). Seeking social inventions to improve the transition to adulthood, Applied Developmental Science, 19:2, 87-107, DOI: 10.1080/10888691.2014.975227

Hamilton, S.F. (2015). What makes action research good research? In H. Lattimer & S. Caillier (Eds.). Surviving and thriving with teacher action research: Reflections and advice from the field. New York: Peter Lang.

Kretsch, N., **Mendle, J.**, Cance, J.D., & Harden, K.P. (2015). Peer group similarity in perceptions of pubertal timing. Journal of Youth and Adolescence, 1-15. DOI 10.1007/s10964-015-0275-3

Kushnir, T., Gopnik, A., Chernyak, N., Seiver, E., & Wellman, H.M. (2015). Developing intuitions about Free Will between ages 4 and 6. Cognition.138, 79-101. doi:10.1016/j.cognition.2015.01.003

Rosen, T., Lachs, M.S., Teresi, J.T., Eimicke, J., Van Haitsma, K., & **Pillemer, K.** (2015). Staff-reported strategies for prevention and management of resident-to-resident elder mistreatment in long-term care facilities. Journal of Elder Abuse & Neglect. Epub before print. DOI: 10.1080/08946566.2015.1029659

Vredenburgh, C. & **Kushnir, T.** (2015). Young children's help-seeking as information gathering. Cognitive Science. DOI: 10.1111/cogs.12245

Presentations

Sternberg, R.J. (2015). Creative leadership. Festschrift for Diane Halpern. Keynote address. Claremont-McKenna College, Claremont, CA

Lust, B., Flynn, S., Cohen Sherman, J., Gair, J., Henderson, C., Shabo, L., Harrison, M and Mancuso, S. (2015). Disintegration of the syntax-semantics interface may reveal prodromal alzheimer's disease. Poster presented at International Convention of Psychological

Science (ICPS). Beurs van Berlage, Amsterdam, The Netherlands.

Chernyak, N., Trieu, B., & **Kushnir, T.** (2015). Preschoolers generous sharing is influenced by prior experience with proportional generosity. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Kang, C., Chernyak, N., & **Kushnir, T.** (2015). Children's concepts of freedom of choice and social constraint across cultures: Singapore & America. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Kushnir, T., Schneider, M., Farber, M., Waas, A., & Gelman, S. (2015). Generic language interferes with children's use of observed probabilities in their causal judgments. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Kushnir, T. (2015). Seeing the road not taken: The origin of our beliefs about choice in childhood. Colloquium presenter, Developmental Areas at UCLA, UC Davis, Univ. of Washington, University of Arizona, Stanford University.

Kushnir, T. (2015). Meeting in the middle: acting and learning in social environments. Colloquium presenter, Developmental Areas at UBC, UC Berkeley, UC Santa Cruz.

Kushnir, T. (2015). What intellectual virtues might an adult learn from a child's curiosity? Big Questions Online [Online essay and discussion forum]. Retrieved from https://www.bigquestionsonline.com.

Rutt, J.L., & **Löckenhoff, C.E.** (2015). Hyperbolic trajectories of past and future self-continuity and their association with temporal discounting. Poster presented at the Annual Convention of the Association for Psychological Science, New York, NY.

Vredenburgh, C. & **Kushnir, T.** (2015, March). Children flexibly initiate and sustain peer collaborative interactions as a function of task difficulty. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

Awards

Charles Brainerd is the recipient of the 2015 SUNY Chancellor's Award for Excellence in Research.

Anthony Burrow is the recipient of the 2015 SUNY Chancellor's Award for Excellence in Teaching.

Anthony Burrow received the Estevan Fuertes Award for Outstanding Faculty. Presented by the Office of Academic Diversity Initiatives. Cornell University.

Tamar Kushnir was recently awarded a grant from the John Templeton Foundation Science of Self Control (with co-PIs Alison Gopnik, and John Campbell, UC Berkeley), "Self-Control and

Conceptions of Free Will, Desire and Normative Constraint: A Cross-Cultural Developmental Investigation."

Other

Karl Pillemer was elected Chair of the Behavioral and Social Sciences Section of the Gerontological Society of America.

HD Scholarship
June 2015

Publications

Sternberg, R.J. (2015). Career advice from an oldish not quite geezer. Chronicle of Higher Education, http://chronicle.com/article/Career-Advice-From-an-Oldish/230335/

Sternberg, R.J. (2015). Teaching for creativity: The sounds of silence. Psychology of Aesthetics, Creativity, and the Arts, 9(2), 115-117.

Presentations

Sternberg, R.J. (2015). Writing for journals in psychological science. Panel presentation at annual meeting of Association for Psychological Science, New York.

Kang, C., Martohardjono, G., & Lust, B. (2015). Underlying cognitive mechanism for code-switching differs across bilinguals. Poster presented at the Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach, New York City, NY.

Kang, C., Yow, W.Q., Li, N., & Lust, B. (2015). Code-switching in Singaporean English-Mandarin 5-6 year-olds reveals grammatical interaction. Paper presented at the 10th International Symposium on Bilingualism, Rutgers, NJ.

Kang, C., Yow, W.Q., & Lust, B. (2015). Patterns in English-Chinese Children's Code-Switching in Singapore. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development (SRCD). Philadelphia, PA.

Chick, C.F., Weldon, R.B., Evans. A.E. & Reyna, V.F. (2015). Neurobiological and cognitive influences on risky decision making in adolescents and adults. In V.F. Reyna (Chair), Risky Decision Making in Adolescents and Adults: A New Synthesis. Symposium presented at the 27th Annual Convention of the Association for Psychological Science, New York, NY.

Wilhelms, E.A., Setton, R.A., Corbin, J.C., Brust Renck, P., & Reyna, V.F. (2015). The gist of happiness: Precision of representation of subjective well-being predicts risk judgments and choice in adolescents and adults. In V.F. Reyna (Chair), Risky Decision Making in Adolescents and Adults: A New Synthesis. Symposium presented at the 27th Annual Convention of the Association for Psychological Science, New York, NY.

Setton, R.A., Reyna, V.F., Weldon, R., Chick, C.F., & Blansky, D. (2015). Individual differences in sensation seeking and behavioral inhibition are associated with subcortical and

prefrontal activation: Fuzzy-trace theory explains reversals in risky choice. Poster presented at the 5th Annual Interdisciplinary Symposium on Decision Neuroscience, Cambridge, MA.

HD
Scholarship
July 2015

Publications

Bazarova, N.N., Chang, P., Choi, Y.H., & **Löckenhoff, C.E.** (2015). Online social networking across the life span: Extending socioemotional selectivity theory to social networking sites. Journal of Broadcasting and Electronic Media, 59(2), 221-239.

Sternberg, R.J. (2015). Teaching for thinking: ethical reasoning. In R. Wegerif, L. Li, & J. C. Kaufman (Eds.), Handbook of research on teaching thinking (pp. 11-18). New York: Routledge.

Sternberg, R.J. (2015). Coping with verbal abuse. Chronicle of Higher Education. http://chronicle.com/article/Coping-With-Verbal-Abuse/231201/.

Winston, G., Phillips, E.G., **Wethington, E.**, Devine, C., Wells, M., Peterson, J.C., Hyppolyte, J., Ramos, R., Martinez, G., Eldridge, J., & Charlson, M. (2015). Social networks and weight loss: Evidence for both positive and negative influences." Obesity 23: 1570-1576.

Presentations

Fedyk, M. & **Koslowski, B.** (2015). What we learn from looking for patterns in open-ended responses to moral problems. Poster presented at the Annual Meetings of the Society for Philosophy and Psychology, Duke University.

Blenis, R.C. , Koslowski, B., & Goldman, M. (2015). Analytic thinking and functions of religious belief in everyday life. Poster presented at the International Convention of Psychological Science (ICPS), Amsterdam, The Netherlands.

HD
Scholarship
August 2015

Publications

Gilligan, M., Suitor, J., Rurka, M., Con, G., & **Pillemer, K.** (2015). Adult children's serious health conditions and the flow of support between the generations. The Gerontologist Epub before print. doi: 10.1093/geront/gnv075

Kaplan, D.B., & **Pillemer, K.** (2015). Fulfilling the promise of the Elder Justice Act: Priority goals for the White House Conference on Aging. Public Policy & Aging, epub before print. doi: 10.1093/ppar/prv001

Kaufman, J.C., & **Sternberg, R.J.** (2015). The creative mind. In C. Jones, M. Lorenzen, & J. Sapsed (Eds.), The Oxford handbook of creative industries (pp. 33-49). New York: Oxford University Press.

Sternberg, R.J. (2015). Competence versus performance models of people and tests: A commentary on Richardson and Norgate. Applied Developmental Science, 19(3), 170-175. DOI: 10.1080/10888691.2015.1008920.

Sternberg, R.J. (2015). A model of creative institutional change for assessing universities as learning organizations. Creativity Research Journal, 27, 254-261. DOI 10.1080/10400419.2015.1063874.

Reyna, V.F., Hans, V.P., **Corbin, J.C.**, Yeh, R., Lin, K., & **Royer, C.** (2015). The gist of juries: Testing a model of damage award decision making. Psychology, Public Policy, and Law, 21(3), 280-294. doi: 10.1037/law0000048

Sternberg, R.J. (2015). Ethical impotence. Journal of College and Character, 16, 180-185, DOI: 10.1080/2194587X.2015.1057154.

Riffin, C. Pillemer, K. Reid, M.C., & **Loeckenhoff, C.E.** (2015). Decision support preferences among Hispanic and non-Hispanic White older adults with chronic musculoskeletal pain. The Journals of Gerontology Series B: Psychological Sciences and Social Sciences. doi: 10.1093/geronb/gbv071

Turner, G.R. & **Spreng, R.N.** (2015). Prefrontal engagement and reduced default network suppression co-occur and are dynamically coupled in older adults: The default – executive coupling hypothesis of aging. Journal of Cognitive Neuroscience. doi:10.1162/jocn_a_00869

Spreng, R.N., Gerlach, K.D., Turner, G.R. & Schacter, D.L. (2015). Autobiographical planning and the brain: Activation and its modulation by qualitative features. Journal of Cognitive Neuroscience. doi:10.1162/jocn_a_00846

Presentations

R. C. Savin-Williams (2015). Spectrum of sexuality. Presented at the Puzzle of Sexual Orientation Conference, University of Lethbridge (Alberta, Canada).

Ferguson, M., Anderson, J., & **Spreng, R.N.** (2015). Multivariate network patterns relate behavior to resting-state functional connectivity MRI. Organization for Human Brain Mapping Annual Meeting, Honolulu, HI, USA.

Chong, M., Joshi, A., Haldar, J., **DuPre, E.**, Luh, W.-M., Shattuck, D., **Spreng, R.N.** & Leahy, R. (2015). A group approach to functional cortical parcellation from resting-¬state fMRI. Organization for Human Brain Mapping Annual Meeting, Honolulu, HI, USA.

HD Scholarship
September 2015

Publications

Wang, Q., & **Koh, J.B.K.** (2015). How will things be the next time? Self in the construction of future events among school-aged children. Consciousness and Cognition, 36, 131-138. doi:10.1016/j.concog.2015.06.013

Wang, Q. (2015). Remembering the self in cultural contexts: A cultural dynamic theory of autobiographical memory. Special issue: Memory and Connection: Remembering the Past and Imagining the Future in Individuals, Groups, and Cultures. Memory Studies.

Yang, Y. & **Wang, Q**. (2015). The relation of emotion knowledge to coping in European American and Chinese immigrant children. Journal of Child and Family Studies.

Wang, Q. (2015). Raising a Harvard baby: One hundred practices of successful childrearing. Beijing, China: Peking University Press.

Wang, Q., Bui, V., & **Song, Q.** (2015). Narrative organization at encoding facilitated children's long-term episodic memory. Memory, 23, 602-611. doi: 10.1080/09658211.2014.914229

Wang, Q., K**oh, J.B.K.**, & **Song, Q.** (2015). Meaning making through personal storytelling: Narrative research in the Asian American context. Asian American Journal of Psychology, 6(1), 88-96. doi:10.1037/a0037317

Alea, N., & **Wang, Q.** (2015). Introduction to the special issue: Going global: The functions of autobiographical memory in cultural context. Memory, 23, 1, 1-10. doi:10.1080/09658211.2014.972416

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Sorokowski, P., Sorokowska, A., Frąckowiak, T., & **Löckenhoff, C.E.** (2015). Aging perceptions in Tsimane Amazonian forager-farmers compared with two industrialized societies: The role of gender and acculturation. Journals of Gerontology: Psychological Sciences. doi:10.1093/geronb/gbv080

Josephs, M, **Kushnir, T.**, Gräfenhain, M., & Rakoczy, H. (2015) Children protest moral and conventional violations more when they believe actions are freely chosen. Journal of Experimental Child Psychology. doi:10.1016/j.jecp.2015.08.002

Kortenaar, M., Sribarra, A. & **Kushnir, T.** (2015). Engaging parents in early childhood learning: An issue of civic importance. Science Education and Civic Engagement, Summer Issue, 28-30.

Burnes, D., **Pillemer, K.**, Caccamise, P. L., Mason, A., Henderson, C. R., Berman, J., ... & Lachs, M. S. (2015). Prevalence of and risk factors for elder abuse and neglect in the community: A population-based study. Journal of the American Geriatrics Society. doi: 10.1111/jgs.13601. [Epub ahead of print]

Brainerd, C.J., Wang, Z., **Reyna, V.F.**, & **Nakamura, K.** (2015). Episodic memory does not add up: Verbatim–gist superposition predicts violations of the additive law of probability. Journal of Memory and Language, 84, 224–245.

Savin-Williams, R.C., & Cohen, K.M. (online). Developmental milestones of sexual-minority youth. International Review of Psychiatry.Doi:10.3109/09540261.2015.1093465

Savin-Williams R.C., & Cohen, K.M. (2015). Gay, lesbian, and bisexual youth. In J.D. Wright (editor-in-chief), International encyclopedia of the social and behavioral sciences, second edition, volume 9 (pp. 649-655).Oxford, UK: Elsevier.

Suitor, J., Gilligan, M., Peng, S., Jong, H. J., **Pillemer, K.** (2015). Role of perceived maternal favoritism and disfavoritism in adult children's psychological well-being. Journals of Gerontology: Social Sciences. Epub before print, October 6, 2015. Doi:10.1093/geronb/gbv089

Brainerd, C.J., Gomes, C.F.A., & Nakamura, K. (2015). Dual recollection in episodic memory. Journal of Experimental Psychology: General, 144, 816–843.

Ong, A.D., Zautra, A.J., & Reid, M.C. (2015). Chronic pain and the adaptive significance of positive emotions. American Psychologist, 70, 283-284.

Sin, N.L., Graham-Engeland, J.E., **Ong, A.D.**, & Almeida, D.M. (2015). Positive and negative affective responses to daily stressors are associated with inflammation. Health Psychology.doi: 10.1177/0956797615575022

Slatcher. R.B., Selcuk, E., & **Ong, A.D.** (2015). Partner responsiveness predicts diurnal cortisol profiles 10 years later. Psychological Science, 26, 972-982. 10.1177/0956797615575022

Pillemer, K., Chen, E.K, Riffin, C., Prigerson H., Reid, M.C. (2015). Practice-based research priorities for palliative care: Results from a research-to-practice consensus workshop. American Journal of Public Health. Sep 17:e1-e8. [Epub ahead of print]

Presentations

Sternberg, R.J. (2015). Standardized testing in college admissions; Fish, fowl, or fraud? Presentation at The Goucher Conference on Admissions: The Road to Higher Education for All. Goucher College, Baltimore, MD, September 25.

Sternberg, R.J. (2015). Intelligence, Culture, and Society. Anne Anastasi Memorial Lecture, Fordham University, September 28.

HD
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Publications

Koenig, M., Cole, C., Meyer, M., Ridge, K., **Kushnir, T.** & Gelman, S. (2015). Reasoning about knowledge: Children's evaluations of generality and verifiability. Cognitive Psychology, 83, 22-39. doi:10.1016/j.cogpsych.2015.08.007

Moore, S. & Depue, R.A. (2015, On line). Neurobehavioral Foundation of Environmental Reactivity. Psychological Bulletin. 1-55.
http://psycnet.apa.org/psycinfo/2015-47217-001/; http://dx.doi.org/10.1037/bul0000028

Robert Sternberg has just broken a barrier that very few living scholars can boast: he has just accrued his 100,000th citation (h index=154). He was recently listed among "the most eminent psychologists of the modern era" by a team of researchers, based in part on the enormous impact his research has had.

Ong, A. D., Uchino, B., & **Wethington, E.** (2015). Loneliness and health in older adults: A review and synthesis. Gerontology. doi: 10.1159/000441651

Selcuk, E., Gunaydin, G., Almeida, D. M., & **Ong, A. D.** (2015). Longitudinal associations between perceived partner responsiveness and hedonic and eudaimonic well-being. Journal of Marriage and Family. [Epub ahead of print]

Sturgeon, J. A., Arewasikporn, A., Okun, M. A., Davis, M. C., Zautra, A. J., & **Ong, A. D.** (2015). The psychosocial context of financial stress: Implications for inflammation and psychological health. Psychosomatic Medicine. doi: 10.1037/a0038816

Zilioli, S., Slatcher, R. B., Gruenewald, T., & **Ong, A. D.** (2015). Purpose in life predicts allostatic load ten years later. Journal of Psychosomatic Research, 79, 451-457.

Thoemmes, F. (2015). M-bias, butterfly-bias, and embedded butterfly-bias: A comment on Ding and Miratrix. Journal of Causal Inference, 3 (2), 253-258.

Thoemmes, F. (2015). Reversing arrows in mediation models does not distinguish plausible models. Journal of Basic and Applied Social Psychology, 37 (4), 226-234.

Presentations

Legare, C. & **Kushnir, T.** (2015). Cultural diversity in social learning. Pre-conference workshop organized for the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Kang, C. Chernyak, N., & Kushnir, T. (2015). Cross-cultural comparison of children's concepts of freedom of choice and social constraint: Singapore & America. Poster presented at

the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Ridge, K., Koenig, M., Cole, C., Meyer, M., **Kushnir, T.** & Gelman, S. (2015). Generality and verifiability: Children's use of epistemic properties of testimony. Poster presented at the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Zhao, X. & **Kushnir, T** (2015). How children talk about moral, conventional, and personal choices. Poster presented at the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Vredenburgh, C. & Kushnir, T. (2015). Proximate and cognitive predictors of preschoolers' spontaneous peer collaboration. Poster presented at the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Van de Vondervoort, J., Aknin, L., **Kushnir, T**, Hamlin, J.K. (2015, October). Toddlers' selective responses to prosocial and antisocial others. Poster presented at the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Yu, Y. & Kushnir, T. (2015). Young children's imitative behavior: Individual differences and developmental change. Poster presented at the ninth biennial meeting of the Cognitive Development Society. Columbus, OH.

Kushnir, T. & Koenig, M. (2015). Source monitoring and testimonial learning. Paper presented at More on Development (MOD), T. Ullman & L. Bonawitz (Organizers). Columbus, OH.

Sternberg, R.J. (2015). Standardized testing is dumbing down our society. TED-X talk, Cornell University.

Sternberg, R. J. (2015). Standardized testing: Fish, fowl, or fraud. Robert S. Morris Class of 1976 Lecture, Hamilton College, Clinton, NY.

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<u>Publications</u>

Ceci, S.J. (2015). Women in the academy: Past, present, and future. In M. J. Feuer, A. I. Berman, & R. C. Atkinson (Eds.), Past as prologue: The National Academy of Education at 50 (pp. 273-277). Washington, DC: National Academy of Education.

Sternberg, R.J. (2015). Archaic testing and teaching in the United States: Why do they persist? In M. J. Feuer, A. I. Berman, & R. C. Atkinson (Eds.), Past as prologue: The National Academy of Education at 50 (pp. 265-269). Washington, DC: National Academy of Education.

Sternberg, R.J. (2015). Successful intelligence: A new model for testing intelligence beyond IQ tests. European Journal of Education and Psychology, 8, 76-84. DOI: 10.1016/j.ejeps.2015.09.004.

Lachs, M., & **Pillemer, K.** (2015). Elder abuse. New England Journal of Medicine, 373: 1947-1956. DOI: 10.1056/NEJMra1404688

Burrow, A.L., & **Spreng, R.N.** (2016). Waiting with purpose: A reliable but small association between purpose in life and impulsivity. Personality and Individual Differences, 90, 187-189.

Ong, A.D., & **Löckenhoff, C.L.** (Eds.). (2015). Emotion, Aging, and Health. Washington, DC: American Psychological Association

Ong, A.D., Bastarache, E.D., & Steptoe, A. (2015). Positive emotions as risk and resilience in sleep. In M. Feldner & K. Babson (Eds.), Sleep and affect: Assessment, theory, and clinical implications (pp. 276-285). CA: Elsevier.

Thoemmes, F. & **Ong, A.D.** (2015). A primer on inverse-probability-of-treatment weighting and marginal structural models. Emerging Adulthood. [Epub ahead of print]

Suitor, J.J., Gilligan, M., and **Pillemer, K.** (2015). Stability, change, and complexity in later life families. In L.K. George & K.F. Ferraro (Eds.), Handbook of aging and the social sciences, 8th Edition. (pp. 206-226). NY: Elsevier/Academic.

Ratner, K., & Berman, S.L. (2016). Identity boundaries: An empirical perspective. Personality and Individual Differences, 90, 89-92.

Sternberg, R.J. (2015). Why 1904 testing methods should not be used for today's students. The Conversation. https://theconversation.com/why-1904-testing-methods-should-not-be-used-for-todays-students-50508.

Sternberg, R.J., & Sternberg, K. (2015). Teaching cognitive science. In D. Dunn (Ed.), The Oxford handbook of undergraduate psychology (pp. 419-430). New York, NY: Oxford University Press.

Sternberg, R.J. (2015). Cultura, inteligencia, y sociedad. Presentation in honor of the life of Jesus Beltran Llera, Universidad Camilo Jose Cela, Madrid, Spain (videoconference in Spanish).

Presentations

Sternberg, R. J. (2015). Standardized testing: Fish, fowl, fair, or fraud? National Academy of Education, Washington, DC, October 31.

Spreng, R.N., Karlawish, J. & Marson, D. (2015). Risk factors: Diminished cognitive/decisional capacity (Break out session). NIH Workshop: Multiple Approaches to Understanding and Preventing Elder Abuse. National Institutes of Health, Bethesda, MD, USA.

DuPre, E. & **Spreng, R.N.** (2015). Relationship between large-scale cortical networks estimated by structural covariance and resting-state functional connectivity MRI. Society for Neuroscience, Annual Meeting, Chicago, IL, USA.

Ong, A.D., & Zautra, A. (2015). Affective complexity, diversity, and variability: Implications for health and well-being. "Mixed Emoticon." An interdisciplinary conference on mixed emotions: Theory, methods and applications. University of Michigan Institute for Social Research, Ann Arbor.

Benson, L., Ram, N., Almeida, D., Zautra, & **Ong. A.D.** (2015). Fusing biodiversity, emotion, and biomarkers into intensive longitudinal investigations of healthy aging. Paper presented at Gerontological Society of America (GSA), Orlando.

Honors

Anthony Ong has been awarded Fellow status in the Gerontological Society of America.

Other

Karl Pillemer participated in the launch of the World Report on Aging and Health by the World Health Organization, Geneva, Switzerland, October 2015, for which he served as a technical advisor.

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December 2015

Presentations

Brainerd, C.J., **Nakamura, K.**, & **Reyna, V F.** (2015). Memory Illusions: Categorical Judgments Produce Them, Confidence Ratings Reduce Them. Paper presented at the meetings of the Psychonomic Society, Chicago, IL.

Bookbinder, S., & **Brainerd, C.J.** (2015). Process Effects of Discrete Emotions on False Memory for Pictures. Poster presented at the meetings of the Psychonomic Society, Chicago, IL.

Gomes, C., & **Brainerd, C.J.** Bivariate recollection in recognition. Poster presented at the meetings of the Psychonomic Society, Chicago, IL.

Riffin, C., **Pillemer, K.**, Reid, M.C., Tung, J., & **Löckenhoff, C.E.** (2015). Joint replacement candidate's desire for and receipt of decision support when considering surgery. Poster presented at the Annual Meeting of the Gerontological Society of America, Orlando, FL.

Löckenhoff, C.E., **Rutt, J.L.**, Samanez-Larkin, G., O'Donoghue, E., & **Reyna, V.** (2015). Age and preferences for temporal sequences: The role of outcome domains. Paper presented at the Annual Meeting of the Gerontological Society of America, Orlando, FL.

Corinna Löckenhoff co-chaired a symposium entitled Age differences in decision making: The role of time, affect, and context at the Annual Meeting of the Gerontological Society of America, Orlando, FL.

Corinna Löckenhoff gave the Margret M. and Paul B. Baltes Foundation Address at the Annual Meeting of the Gerontological Society of America, Orlando FL, 2015. Title: Aging and time Perceptions: A tale of multiple mechanisms.

Karl Pillemer gave an invited address on The Challenges and Strengths of an Aging World at the Università Ca' Foscari, Venice, Italy.