Strengthening HD – December 15, 2005

McKenna, D. (2005). Documenting development and pedagogy in the Swedish Preschool: The use of portfolio as a vehicle for reflection, learning and democracy. Essay published in *Frontiers: The Interdisciplinary Journal of Study Abroad, Special Issue: Undergraduate Research Abroad* (pp. 155-178). McKenna is an HD alum '04 and faculty member at the Swedish Practicum in Childhood, Family and Social Policy.

Ross-Bernstein, J. (2005). Holding culture in her hand: Immersion and understanding. Essay published in *Frontiers: The Interdisciplinary Journal of Study Abroad, Special Issue: Undergraduate Research Abroad* (pp. 179-182).

Strengthening HD December 8, 2005

Reyna, V. F. (2005). Fuzzy-trace theory, judgment, and decision-making: A dual-processes approach. In C. Izawa & N. Ohta (Eds.), *Human learning and memory: Advances in theory and applications* (pp. 239-256). Mahwah, NJ: Erlbaum.

Reyna, V. F., Adam, M. B., Poirier, K., LeCroy, C. W., & Brainerd, C. J. (2005). Risky decision-making in childhood and adolescence: A fuzzy-trace theory approach. In J. Jacobs & P. Klaczynski (Eds.), *The development of judgment and decision making in children and adolescents* (pp. 77-106). Mahwah, NJ: Erlbaum.

Qi Wang was a featured speaker at Yale University's developmental psychology colloquium: "Remembering the self in cultural contexts: A functional perspective.

Ritch Savin-Williams was an invited speaker at Binghamton University's Diversity Lecture Series: "Who's gay? It depends." He also conducted a workshop for the clinical psychology graduate students on the mental health of gay youth.

Strengthening HD – December 5, 2005

Adam. M. B., & Reyna, V. F. (2005). Coherence and correspondence criteria for rationality: Experts' estimation of risks of sexually transmitted infections. Journal of Behavioral Decision Making, 18, 169-186.

Marianella Casasola was the invited colloquia speaker for the Psychology department at the University of Louisville.

Robison, J. & Pillemer, K. (2005). Partners in Caregiving: Cooperative Communication between Families and Nursing Homes. Pp. 201-224 in Promoting Family Involvement in Long-Term Care Settings. Baltimore, MD: Health Professions

Press.

HD faculty and current and former students presented papers at the Annual Meeting of the Gerontological Society of America in Orlando FL:

Elaine Wethington: "Gender Differences in Perceptions of Midlife and Midlife Crisis."

Karl Pillemer, with former HD graduate student Steve Mock and Post-Doctoral Fellow Myra Sabir: "Racial Differences in Ambivalence toward Adult Children: The Role of Status Attainment and Children's Problems."

Extension Associate Rhoda Meador, former HD grad student Julie Robison, and Karl Pillemer: "A Specialist Model for Improving Staff Retention in Nursing Homes."

Strengthening HD

Mon Cochran presented on the opening research panel at the national Symposium, *Improving Family, Friend, and Neighbor Care: Toward a National Strategy* held in Baltimore, MD. He discussed findings from the national *Sparking Connections* project and the Rochester *Caring Connections* project, both research and evaluation efforts of the Cornell Early Childhood Program.

Mon Cochran joined Walter Gilliam (Yale University) in an Invited Conversation at the 20th National Training Institute sponsored by the Zero to Three Center in Washington, D.C. The topic was *Supporting Children, Families, and Providers in the context of Child Care.* Mon discussed how to build a community-based infrastructure of support for infants and toddlers cared for in home-based settings (regulated and unregulated family child care).

Joan Jacobs Brumberg delivered one of the Keynote addresses at the 20th Annual Review Conference on Eating Disorders in Philadelphia. Her talk was titled, "Rethinking anorexia nervosa: Past, present and future."

Jennifer Southwick Brown presented two papers at the joint meeting of the American Evaluation Association and the Canadian Evaluation Society held in Toronto. The papers were titled, "Rethinking concept mapping for youth participatory evaluation in the context of youth development programs" and "So many ideas, so little time: Statement synthesis in a youth development context". She was sole author on both papers.

Judy Ross Bernstein and Lisa McCabe were invited by Chautauqua County Cooperative Extension to present two workshops to child care providers in Jamestown, NY. The workshops were "Play and Early Literacy: Making Responsive, Meaningful and Real Connections" and "Children's Challenging Behavior: How to Set the Stage for Change".

Elise Temple and her students presented the following studies at the annual Society For Neuroscience Conference:

- C Kobayashi & E Temple (2005). Verbal and non-verbal theory of mind: FMRI studies of children and adults. Presentation at Society for Neuroscience Annual Meeting, Washington, DC.
- B Ganzel & E Temple (2005). Brain effects of trauma: Evidence from fMRI studies of 9/11. Poster at Society for Neuroscience Annual Meeting, Washington, DC.

Strengthening HD – November 18, 2005

R. Savin-Williams gave a plenary talk at the Atlanta meetings of the Society for the Scientific Study of Sexuality, "Who's Gay? It Depends." This material was also featured in the November/December issue of the *Gay & Lesbian Review*, "The New Gay Teen: Shunning Labels."

Taryn Woods Morrissey presented 2 posters at the Society for the Study of Human Development (SSHD) in Monterey, CA on October 27-30: "Privatization and preschool: The effects of New York's Universal Pre-kindergarten program on non-participating centers" and "The economic importance of infant and toddler child care".

Karl Pillemer presented an invited address to the Department of Sociology at Trinity College, Dublin, Ireland, on "Translational Research in the Behavioral Sciences: Promise and Challenges." He also gave the keynote speech for a national conference on social isolation and loneliness among the elderly in Ireland, entitled "Social Integration in Later Life: Causes, Consequences and Interventions."

Charles Brainerd was interviewed live this week for ABC News "Healthy Life". The interview focused on his and Valerie Reyna's new book, The Science of False Memory. He talked about what scientists have discovered about the nature of false memories in the past few years.

Strengthening HD – November 2, 2005

Richard Depue presented an invited address to the Behavioral Medicine Institute at Uppsala University in Sweden on *Variation in Neurobehavioral Aspects of Affiliative Bonding and Risk for Psychosomatic Disorders*.

Depue, R. (2005). Neurobehavioral Dimensions Associated with Personality Functioning and Personality Disorders. In Steven Wood (Ed.), *The Neuropsychology of Mental Illness*. NY: Cambridge University Press.

HD was well represented at the Cognitive Development Society Conference that took place between Oct 21-22.

As was noted in last week's strengthening HD Qi Wang presented a poster on earliest recollections of self and others in Euro-American and Taiwanese young adults.

Sarah Kulkofsky presented a talk, "Do the facts get in the way of a good story: The Relationship between memory accuracy and narrative quality."

Charles Brainerd presented a talk (co-authored with Valerie Renya), "Conjoint recognition and the development of recollection and familiarity."

Jui Bhagwat presented a poster (co-authored with Marianella Casasola) "Developmental changes in infants' word object pairing and their ability to discriminate between languages."

Yarden Kedar presented a poster (co-authored with Marianella Casasola & Barbara Lust) "Getting their faster: 12-, 18-, and 24-month-old infants' use of function words to determine reference."

Kim Ferguson presented a poster (she was not in attendance but Marianella Casasola who is second author on the poster was there) "Differences between African and American infants' object categorization in habituation and object-examining tasks."

Strengthening HD – October 28, 2005

The *Cornell Early Childhood Program* co-sponsored the Second Annual New York State Infancy Conference. The theme was *The Baby and the Beanstalk; Supporting Healthy Brain Development.* **Mon Cochran** chaired the Program Committee and led two seminars, one on translating science into practice and the other on the implications of brain research for state policies and planning. **Elise Temple** presented on brain development and reading disabilities, and **Sarah Watamura** presented her research on stress management by young children in child care. Attendees were policy-makers and practitioners from the health, early education, child care, social services, and early intervention fields.

Claire Forest presented the keynote speech at the 6th annual NYC Cornell Family Development Credential graduation ceremony held at Hunter College. The title was "Preliminary Findings from the Study 'How Do Families Coached By A Credentialed Worker Set and Pursue Goals?' "

John Eckenrode (Director) and Elliott Smith (Associate Director) have received a 5-year, $2.6 million renewal from the Children's Bureau of the National Data Archive on Child Abuse and Neglect.

Conway, M. A., Wang, Q., Hanyu, K., & Haque, S. (2005). A cross-cultural investigation of autobiographical memory: On the universality and cultural variation of the reminiscence bump. *Journal of Cross-Cultural Psychology*, 36, 6, 739-749.

Qi Wang has a poster presentation at the Cognitive Development Society meeting in San Diego on "Earliest recollections of self and others in Euro-American and Taiwanese young adults."

Strengthening HD – October 14, 2005

NSF has awarded a two-year $600,000 grant to Bill Trochim, PI (PAM and Field of HD) and Steve Hamilton, Co-PI, for a project titled, Building Evaluation System Capacity for STEM Programs: Enhancing Capability and Advancing Practice.

Judy Ross-Bernstein was invited to present a workshop at the Early Childhood Symposium in Corning on October 7.

Depue, R. (2005). Toward a developmental psychopathology of personality disturbance. In D Cicchetti and D Cohen (Eds.), *Developmental Psychopathology, Vol II. Developmental Neuroscience*. NY: Wiley.

Depue, R. (2005). A dimensional, biological model of personality disorders. In R. Krueger (Ed.), *Dimensional Models of Personality and Psychopathology*. NY: Guilford.

Richard Depue gave an invited series of lectures to the Behavioral and Psychiatric Genetic Research Group at Oxford University in England.
The topic was *Polymorphism of the human mu-opiate receptor and affiliative bonding*.

Strengthening HD – September 30, 2005

Reyna, V. F. (2005) Federal policy and scientific research. In J. S. Carlson, & J. R. Levin (Eds.), *The No Child Left Behind legislation: Educational research and federal funding* (pp. 135-150), Greenwich, CT: Information Age Publishing.

Richard Depue gave invited lectures this summer to the medical faculty at the University of Rome and to the psychobiology faulty at the University of Vienna. At both, the topic was *A Neurobehavioral Foundation of Affiliative Bonding: A Role for the Mu-Opiate System*.

Steve Ceci was interviewed by the American Psychological Society *Observer*, September 2005, Volume 18, Number 9, on the ongoing series, "Champions of Psychology".

Strengthening HD – September 23, 2005

In the latest volume in the series on *Psychological Perspectives on Contemporary*

Educational Issues, eleven leading psychologists and educational researchers respond to an essay by Reyna (chapter 1); her rejoinder follows (chapter 13):

Reyna, V. F. (2005) The *No Child Left Behind* act and scientific research: A view from Washington, DC. In J. S. Carlson, & J. R. Levin (Eds.), *The No Child Left Behind legislation: Educational research and federal funding* (pp. 1-25), Greenwich, CT: Information Age Publishing.

Kristi Lekies recently attended the European Early Childhood Education Research Association conference held in Dublin, Ireland, presenting a paper entitled, Preparing Teachers to Teach: Strengthening Early Childhood Teacher Education, chaired a symposium session on children's citizenship and participation, and attended a pre-conference session on professionalism in early childhood with colleagues from Germany, New Zealand, Finland, Israel, England, Scotland, Ireland, Sweden, Poland, and Belgium.

Strengthening HD – September 16, 2005

Wendy Williams wrote a lead editorial for the *The Chronicle of Higher Education* (volume 52, issue 3, page B24), "Ineligible Research."

Allison Friedman's undergraduate honors research has just been published, with the assistance of two others who are familiar to you:
Friedman, A.H., Watamura, S.E., Robertson, S.S. (2005). Movement-attention coupling in infancy and attention problems in childhood. *Developmental Medicine and Child Neurology,* 47:660-665.

Qi Wang is attending the International Congress of the International Society for Cultural and Activity Research (ISCAR) held this week in Seville, Spain. She is invited to give a talk on
"Autobiographical memory and public memory in self and identity."

Strengthening HD – September 2, 2005

Valerie Reyna has been invited to speak about the relation between theory and application to the Chairs of Graduate Programs in Psychology (COGDOP) at their annual meeting in February, the theme for which is The Unity of Psychology: Integrating Science and Applications.

Barbara Lust is currently at a conference in England presenting a paper on language acquisition.

Strengthening HD – August 4, 2005

Evans, G. W., Gonnella, C. A., Marcynyszyn, L. A., Gentile, L. E., & Salpekar, N. A. (2005). The role of chaos in poverty and children's socioemotional adjustment. Psychological Science, 16(7), 560-565. Carrie Gonnella (second author) completed her undergraduate degree in the Department of Human Development.

Ritch Savin-Williams is presenting a paper this week in Minot, ND at the International Behavioral Development Symposium: Biological Basis of Sexual Orientation, Gender Identity, and Sex-typical Behavior.

Wang, Q., & Ross, M. (2005). What we remember and what we tell: The effects of culture and self-priming on memory representations and narratives. Memory, 13, 6, 594-606.

Strengthening HD – July 22, 2005

Ricciuti, H.N. (2005). When research findings and social norms collide: A look at the role of public policy in research reporting. *APS Observer*. 18, (7), 20-23.

Leichtman, M. D. & Wang, Q. (2005). Autobiographical memory in the developmental niche: A cross-cultural perspective. In B. Homer & C. S. Tamis-Lemonda (Eds.), The development of social cognition and communication. Mahwah, NJ: Lawrence Erlbaum Associates.

Joan Brumberg's book, The Body Project, is being made into a play by a Washington DC theatre group, Horizons Theatre. The play will run October 20-November 13.

July 15, 2005 - Strengthening HD

Brainerd, C.J., & Wright, R. (2005). Forward associative strength, backward associative strength, and the false memory illusion. *Journal of Experimental Psychology: Learning, Memory, and Cognition,* 31, 554-567.

In recognition of her expanded responsibilities regarding undergraduate education/research, Elizabeth Stilwell has been re-appointed as 25% Lecturer and 75% Teaching Support Specialist for the Early Childhood Center.

Chrissie Schelhas-Miller's appointment as Senior Lecturer in HD begins on August 24, 2005. She will be teaching HD 115, HD 216, and HD 704 and will be assistant DUS with major responsibilities in advising undergraduate students.

Leichtman, M. D. & Wang, Q. (2005). A Socio-historical perspective on autobiographical memory development. In D. B. Pillemer & S. H. White (Eds.),

Developmental psychology and social change (pp. 34-58). Cambridge: Cambridge University Press.

Elaine Wethington's research was prominently featured Tuesday night (July 12) on ABC World News Tonight in the Betsy Stark report on "Women at Midlife." A local expert commented (she did not appear).

July 7, 2005 - Strengthening HD

Karl Pillemer was elected a member of the Executive Council of the Behavioral and Social Sciences Section of the Gerontological Society of America.
He also received a $50,000 grant from an anonymous foundation source for the project "Promoting Cultural Competency of Staff in Jewish Nursing Facilities."

Wang, Q. & Fivush, R. (2005). Mother-child conversations of emotionally salient events: Exploring the functions of emotional reminiscing in European American and Chinese Families. *Social Development, 14*, 473-495.

Williams, W. M., & Ceci, S. J. (2005). Beware the undiscovered genius. *Nature 435*, 534.

July 1, 2005 - Strengthening HD

A theoretical article by Richard Depue and Morrone-Strupinsky, A Neurobehavioral Framework of Affiliative Bonding: Implications for A Human Trait of Affiliation appeared in the June, 2005 issue of *Behavioral and Brain Sciences* (194 pages).

A chapter by Mary Agnes Hamilton & Steve Hamilton, "Work and Service," was published in the *Handbook of Youth Mentoring*, edited by Daivd L. DuBois and Michael J. Karcher (Thousand Oaks, CA: Sage).

Elaine Wethington was featured in the May 16th issue of Time Magazine cover story on Women and the Midlife Crisis.

Casasola, M. (2005). Can language do the driving? The effect of linguistic input on infants' categorization of support spatial relations. Developmental Psychology, 41, 183-192.

Qi Wang was invited by SRCD governing council to serve on their Ethnic and Racial Affairs Committee from Spring 2005 to Spring 2009.

June 23, 2005 – Strengthening HD

Valerie Reyna has been elected to the Executive Board of the Division of Experimental Psychology (Division 3) of the American Psychological Association.

John Eckenrode has been appointed Director of the Family Life Development Center for a 5 year term.

Joan Brumberg and Jim Garbarino were featured in the *Newsweek* (June 13) article, "Bad Girls Go Wild."

Elaine Wethington was featured last week on NBC's *The Today Show* (women and stress).

Marianella Casasola has a recent publication: Casasola, M. (2005). When less is more: How infants learn to form an abstract categorical representation of supporlt. Child Development, 76, 279-290.