The College of Human Ecology Undergraduate Admissions Staff offers the following First-Year Application Tips to help you thoughtfully approach the application process and present an application that reflects you as a person, an academic, and a community citizen. Be sure to also review the Freshman Admissions Requirements available at www.admissions.cornell.edu.

**Understanding your interests**
Understanding your interests, considering your academic strengths, and being well-informed about your options are important as you make decisions regarding your college and major.

Families, we hope that you will support your student as their interests develop and deepen.

**DO:** Carefully review the College of Human Ecology’s viewbook, major fact sheets, and website, as this will help inform your response to the Supplemental Essay.

**DO:** Attend an on-campus College of Human Ecology information session. Discussions are shaped around the interests that our guests share during their introductions. Appointments with faculty members do not impact the admissions process and are discouraged unless you are interested in our design-based majors.

**DO:** Make this your own exploration of Cornell University, even if you have family, friends, or others in your community who attended or are familiar with Cornell University.

**The application – an uncommon approach**
A thoughtful and college-specific approach to the essays and application makes for a more compelling candidacy.

**DO:** Articulate a connection to the college’s mission and programs when answering the academic interest question on the Cornell Supplement, whether you have a specific major in mind or are applying as “Undecided” within the College of Human Ecology. Why is our program right for you? What kindled this academic interest? How will a Human Ecology education help you achieve your academic/career goals and impact communities?

**DO:** Draw on the combination of your experiences – academic, research, extracurricular, work, and volunteer – that makes Human Ecology a compelling and meaningful choice.

**DON’T:** Use the “Additional Information” section as a means to include a second personal essay. This option is best used to clarify course selection choices, briefly provide context for grades that might seem inconsistent with past performance, etc.

**DEA and FD&M applicants**
Design supplements are required for Design and Environmental Analysis, Fashion Design, and Fashion Design Management applicants. These materials are critically evaluated by faculty in the departments as part of the complete application. Visit our website for more information.

**The secondary school transcript**
The transcript reflects your academic rigor, preparation, persistence, and growth. Our most competitive candidates, regardless of their choice of major, pursue the highest level of coursework available, particularly in math and science, and earn very strong grades that place them in the top of their class.

**DO:** Know that the Human Ecology Admissions Committee prefers that applicants complete advanced level (i.e. Advanced Placement; International Baccalaureate, etc.) calculus over statistics; biology and chemistry or physics over environmental science or elective science courses. Students interested in careers in medicine and health should take advanced courses in biology, chemistry, and calculus if they are available.

**DO:** Apply yourself to your coursework throughout your senior year. The required senior mid-term grades and the final grade reports for accepted students are of critical importance. Accepted students who do not maintain the academic momentum presented at the time of application will be contacted by the Admissions Committee.

**DO:** Consult with the Human Ecology Admissions Committee before making changes to your senior course load if you are an accepted student.

**Extracurriculars**
The Admissions Committee is interested in how you use your time in your school and greater communities, what engages, informs and tests your academic interests, and how those pursuits are connected to the college.

**DO:** Thoughtfully prioritize your extracurricular activities and list those that are most important to you.

**DO:** Reflect on what you learned about communities, institutions, and organizations as a result of your activities.

**Letters of recommendation**
Letters of recommendation help the Admissions Committee understand your maturity, self-motivation, initiative, character, and role in the classroom and community.

An additional letter or two from coaches, supervisors, members of the community, etc. are valued, but not required. Be thoughtful about that option and the number of letters you submit.

**DO:** Ask a science or math teacher to submit a letter on your behalf if you apply to one of our natural science based majors.

www.human.cornell.edu