# Table of Contents

Overview of CIPA Course Requirements ................................................................. 5
Tips on How To Use This Guide .............................................................................. 6
The CIPA Program Plan of Study .......................................................................... 7
Concentration Declaration ..................................................................................... 11

The MPA Foundation Courses ............................................................................. 13
  Administrative, Political and Policy Processes .................................................. 13
  Economic Analysis and Public Economics ......................................................... 16
  Quantitative Methods and Analytics ................................................................. 18

Additional Foundation courses ........................................................................... 20
  Administrative, Political and Policy Processes .................................................. 21
  Economic Analysis and Public Sector Economics ............................................. 22
  Quantitative Methods and Analytics ................................................................. 23

The MPA Concentrations ..................................................................................... 26
  Courses Appropriate for Any Concentration ................................................... 28
  Economic and Financial Policy ........................................................................ 30
  Environmental Policy ........................................................................................ 33
  Government, Politics and Policy Studies .......................................................... 36
  Human Rights and Social Justice ...................................................................... 38
  International Development Studies ................................................................. 40
  Public and Nonprofit Management .................................................................. 43
  Science, Technology and Infrastructure Policy ............................................... 46
  Social Policy ...................................................................................................... 49
OVERVIEW OF CIPA REQUIREMENTS

During two years of study, CIPA Fellows must satisfactorily complete at least sixteen semester-length courses or their equivalent, typically four courses per semester. The MPA course curriculum includes the following components:

- **Foundation Coursework -- nine semester-long courses or equivalent**
  
  A. Core Competency Foundation Coursework:
  
  Two courses in each of the three foundation areas listed below with one course in each of the foundation sub-areas:
  
  - Administrative, Political and Policy Processes
    - One course on leading and managing in the public affairs arena
    - One course analyzing politics and processes for implementing policy
  
  - Economic Analysis and Public Sector Economics
    - One course on intermediate microeconomics for public affairs (unless a fellow demonstrates proficiency)
    - One course on the microeconomics of government and policy
  
  - Quantitative Methods and Analytics
    - One course on inferential statistics for public affairs (unless a fellow demonstrates proficiency)
    - One course on decision analytic methods for public affairs
  
  B. Additional Foundation Coursework:
  
  Three additional courses chosen from any of the foundation areas.

- **Concentration Coursework -- five semester-long courses or equivalent**
  
  Five courses within one of the eight concentration areas offered in the program.

- **Professional Development Coursework -- two semester-long courses or equivalent**
  
  Two courses to strengthen professional preparation, which may include statistical, analytical or mathematical skills, professional writing or speaking, leadership or management, or additional skills or knowledge needed for a fellow’s selected concentration. CIPA Fellows may also want to consider including a course from the list of General Concentration courses, or from the list of Public and Nonprofit Management courses as one of their two specialized/professional development courses.

- **Colloquium coursework – (PADM 5010, PADM 5011, PADM 5012)**
  
  To earn the MPA degree, CIPA Fellows must additionally complete the following requirements:

  - **Practical Experience**
    
    Almost all fellows engage in summer internships. Some fellows choose to do off-campus externships and/or participate in Cornell’s Public Service Exchange. More information about the practical experience component of the MPA degree is in the Program Handbook.

  - **Professional Writing**
    
    Most CIPA Fellows choose to participate in the CIPA Capstone program to satisfy the professional writing requirement. Some fellows instead will choose to write a professional report or a thesis. More information about the professional writing requirement options is available in the Program Handbook.
Within the above framework, each CIPA fellow will craft an individualized MPA that will serve their professional goals. At the end of the first semester of study, CIPA fellows will prepare a complete Plan of Study and Concentration Declaration with a justifying narrative (see two documents on next several pages). Fellows will consult with their academic advisor and after the advisor has approved, the documents will be filed in the CIPA GFA Office for approval by the CIPA Director of Graduate Studies (DGS). The documents can and must be updated if a fellow’s plan of study changes. The CIPA MPA requires that fellows take responsibility for creating their optimal MPA and, thus, CIPA Fellows are responsible for ensuring that they are meeting all program requirements. Fellows should read this document and the Program Handbook carefully and consult regularly with their advisors for more information and detail about the overall curriculum.

**TIPS ON HOW TO USE THIS GUIDE**

The CIPA Course Guide offers a description of the core competency foundational coursework, and advice on appropriate courses for the additional foundation courses and the concentration areas of study. With the exception of the core competency foundations, it is not intended to offer a complete list of courses for the MPA degree, and is not intended to provide a menu from which to develop your curriculum. It is intended to help familiarize you with the many departments, areas of study, and courses offered at Cornell that can support your MPA studies. Not all courses listed in this guide will be offered in every semester or year of study. Fellows should consult the CIPA Course Offerings (updated and distributed every semester) and the online Cornell Course Roster for each semester in developing their course schedule for each semester.

Tip 1: Consider choosing additional foundation courses or concentration courses from the list of core competency foundational offerings. Fellows do not need to limit themselves to taking only one course in each of the core competency areas, since the extra courses taken may be counted anywhere in the curriculum.

Tip 2: When choosing concentration courses, make use of the list of courses appropriate for any concentration (page 28).

Tip 3: Look at the course suggestions outside of your intended concentration as well as those within it. The courses listed here for each concentration tend to be focused on topics narrowly relevant to the concentration. Depending on their specific interests, Fellows may wish to broaden their concentration coursework to include courses listed under two or more concentration areas. Fellows may declare only one concentration, but the coursework in their concentration does not need to be selected only from those listed in this guide under that concentration.

Tip 4: Use this guide to identify departments which appear to offer courses of interest to you, then visit the department website and/or Cornell Courses of Study to determine the specific course offerings currently available.

Tip 5: If a course you want to take is not listed in this guide, you must seek approval from your advisor and file a petition for approval through the GFA office in CIPA.
# CIPA PLAN OF STUDY

Name ____________________________  Concentration ____________________________

Anticipated Degree Date __________ Semester / Year  Focus (optional) ____________________________

Signature of CIPA Core Advisor ____________________________ Date __________

Approval: By signing here, the advisor acknowledges that they have reviewed the Fellow’s proposed plan of study and believe it meets the academic requirements of CIPA, although final responsibility for insuring that the plan of study meets all CIPA requirements remains with the CIPA Fellow.

Printed name of CIPA Core Advisor ____________________________

**NOTE:** CIPA Fellows are expected to take all courses for a letter grade, except for those courses that do not offer a letter grade as an option. Fellows are only permitted to enroll in a maximum of two courses on a Pass/Fail basis and only when a letter grade is unavailable.

<table>
<thead>
<tr>
<th><strong>CORE FOUNDATION COURSEWORK</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Administrative, Political and Policy Processes</strong></td>
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</table>

**Group 1: Leading and Managing in Organizations (Choose one from the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PADM 5110</td>
<td>Public Administration</td>
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<tr>
<td>PADM 5114</td>
<td>Organizational Design, Change and Leadership</td>
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<tr>
<td>PADM 5410</td>
<td>Nonprofit Management and Finance</td>
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<tr>
<td>PADM 5450</td>
<td>International Public and NGO Management</td>
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<tr>
<td>PADM 5570</td>
<td>Corporate Responsibility</td>
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**Group 2: Analyzing Politics and Processes for Public Decision making (Choose one from the following)**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PADM 5130</td>
<td>Legal Aspects of Public Agency Decision Making</td>
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<tr>
<td>PADM 5380</td>
<td>Translation of Research into Policy and Practice</td>
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<tr>
<td>PADM 5619</td>
<td>Politics, Policy and Political Management</td>
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<tr>
<td>PADM 5655</td>
<td>Planning and Management of Agricultural and Rural Development</td>
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<tr>
<td>PADM 5656</td>
<td>Institutional Reform in Developing Countries</td>
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</table>
**Economic Analysis**

Group 1: Intermediate Microeconomics (Choose one from the following)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>PADM 5210</td>
<td>Intermediate Microeconomics for Public Affairs</td>
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<tr>
<td>PAM 5470</td>
<td>Microeconomics for Management and Policy (spring entrants only)</td>
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</tbody>
</table>

Applied Course*

* Students who have demonstrated proficiency in intermediate microeconomics choose an applied economics course for this foundation requirement.

Group 2: Microeconomics of Government Policy (Choose one from the following)

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<th>Course</th>
<th>Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>PADM 5220</td>
<td>Economics of the Public Sector</td>
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<tr>
<td>PAM 5130</td>
<td>Behavioral Economics and Public Policy</td>
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<tr>
<td>PAM 5170</td>
<td>Market Regulation and Public Policy</td>
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<tr>
<td>PAM 5400</td>
<td>Economics of Consumer Policy (not offered 2018-19)</td>
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**Quantitative Methods and Analytics**

Group 1: Inferential Statistics (Choose one from the following)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>FA 20___</th>
<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PADM 5310</td>
<td>Applied Multivariate Statistics in Public Affairs</td>
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<tr>
<td>PAM 5690</td>
<td>Regression Analysis and Managerial Forecasting</td>
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</table>

Applied Course*

* Students who have demonstrated proficiency in inferential statistics choose an advanced applied statistics course for this foundation requirement.
### ADDITIONAL FOUNDATION COURSEWORK

Three additional semester-length courses (or equivalent) in any of the three Foundation Areas

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Earlier Work</th>
<th>FA 20___</th>
<th>SP 20___</th>
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<th>SP 20___</th>
<th>Credit Hours</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PADM 5320</td>
<td>Public Systems Modeling</td>
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<tr>
<td>PADM 5340</td>
<td>Introduction to Evaluation</td>
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<tr>
<td>PADM 5345</td>
<td>Evaluation of International Programs and Projects</td>
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<tr>
<td>PADM 5449</td>
<td>Systems Thinking for Public Affairs</td>
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<tr>
<td>PAM 5300</td>
<td>Cost Benefit Analysis</td>
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### GROUP 2: DECISION-ANALYTIC METHODS (Choose one from the following)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PADM 5320</td>
<td>Public Systems Modeling</td>
</tr>
<tr>
<td>PADM 5340</td>
<td>Introduction to Evaluation</td>
</tr>
<tr>
<td>PADM 5345</td>
<td>Evaluation of International Programs and Projects</td>
</tr>
<tr>
<td>PADM 5449</td>
<td>Systems Thinking for Public Affairs</td>
</tr>
<tr>
<td>PAM 5300</td>
<td>Cost Benefit Analysis</td>
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</table>

### CONCENTRATION COURSEWORK

Five semester-length courses (or equivalent) in one of the eight concentration areas

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PADM 5320</td>
<td>Public Systems Modeling</td>
</tr>
<tr>
<td>PADM 5340</td>
<td>Introduction to Evaluation</td>
</tr>
<tr>
<td>PADM 5345</td>
<td>Evaluation of International Programs and Projects</td>
</tr>
<tr>
<td>PADM 5449</td>
<td>Systems Thinking for Public Affairs</td>
</tr>
<tr>
<td>PAM 5300</td>
<td>Cost Benefit Analysis</td>
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</tbody>
</table>
PROFESSIONAL DEVELOPMENT COURSEWORK

Two semester-length courses or equivalent

<table>
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<tr>
<th></th>
<th>Earlier Work</th>
<th>FA 20__</th>
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CIPA COLLOQUIUM COURSEWORK

Note: PADM 5012 must be taken in both years of study

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 5010</td>
<td>Career Management for Public Affairs</td>
<td>N/A</td>
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<tr>
<td>PADM 5011</td>
<td>Perspectives on Public Affairs</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>PADM 5012</td>
<td>Professional Development for Public Affairs</td>
<td>N/A</td>
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</tbody>
</table>

PRACTICAL EXPERIENCE

Internship:

Institutional Affiliation __________________________ Dates of Internship __________________________

Other: __________________________

PROFESSIONAL WRITING REQUIREMENT

Please choose one:

MPA Thesis ☐ Professional Report ☐ Int'l Capstone Project ☐ Domestic Capstone Project ☐

Title ______________________________________________________

Thesis Advisor(s) and/or Client __________________________

Date Submitted __________________________

Updated 7.31.18
CIPA Declaration of Concentration

Name ____________________________________  Date ___________________

Cornell ID# ___________________  E-Mail _____________________________

Chosen Area of Concentration: Please check one from the list below.

_____ Environmental Policy
_____ Economic and Financial Policy
_____ Government, Politics, and Policy Studies
_____ Human Rights and Social Justice
_____ International Development Studies
_____ Public and Nonprofit Management
_____ Science, Technology and Infrastructure Policy
_____ Social Policy

Your concentration and its relationship to your professional objectives: Please list the concentration coursework you intend to take to fulfill the requirements for your concentration. ATTACH A ONE to TWO PAGE STATEMENT OF YOUR PROFESSIONAL OBJECTIVES FOR CHOOSING THIS CONCENTRATION INCLUDING A COMPELLING RATIONALE ARTICULATING HOW THE COURSES LISTED BELOW COMPRISE A COHERENT CONCENTRATION AND HELP YOU ACHIEVE YOUR PROFESSIONAL GOALS. This narrative statement is a very important opportunity for professional and intellectual self-reflection as you carefully consider what you hope to do in your future with the career you will pursue upon completing your MPA.

1. _____________________________________________________________________
2. _____________________________________________________________________
3. _____________________________________________________________________
4. _____________________________________________________________________
5. _____________________________________________________________________

Anticipated Graduation Date (Semester/Year): ______________________________

Academic Advisor’s Concurrence: ______________________________(signed)

Date: ______________________________

Fellows: This form is to be completed and submitted along with the narrative statement to the CIPA GFA Office at the end of the first semester and definitely no later than the beginning of the second semester in the MPA program.
FOUNDATION COURSEWORK

To develop a strong foundation of cross-disciplinary knowledge for working in the broad domain of public affairs, CIPA Fellows all take coursework in three complementary foundation areas:

1. Administrative, Political and Policy Processes — how public affairs are conducted and the processes by which policies are made and carried out.

2. Economic Analysis and Public Sector Economics - how to allocate scarce resources among alternative uses in public affairs.

3. Quantitative Methods and Analytics - how options and results in public affairs are determined and evaluated.

To fulfill their foundational course requirements, fellows will each take two courses in each of these three foundation areas, for a total of six courses. These courses are chosen one each from six designated sets of courses which are further described below.

We strongly encourage all fellows to complete their six core competency foundation courses during their first year and certainly no later than the end of their third semester. This requirement creates an identifiable foundational core to the CIPA curriculum that will help the fellow during their second year.

In addition, each fellow will choose 3 additional foundation courses. Fellows may fulfill this requirement by taking additional core competency foundation courses, or may choose from the list of additional foundation courses in this guide. There is considerable diversity in the list of additional foundation courses, so fellows have scope for selecting a set of courses that they think will meet their respective professional needs and objectives. It is important for fellows to have a clear rationale for their combination of courses in this area, rather than just selecting from the listed courses to ‘meet requirements’.

Core Competency Foundation Courses

Fellows must enroll in at least one of the courses in each of the six core-competency areas listed below. There are two core competency (sub-foundation) areas for each of the three foundation areas.

Administrative, Political, and Policy Processes

The Guiding Principle for the Analytical, Political and Policy Processes Foundation area:

CIPA graduates should have a good understanding of (a) how objectives are and should be formulated and pursued within public sector and non-profit organizations serving the public good, and in private and other organizations that attempt to influence public decisions; (b) how public purposes and values can be advanced strategically through the utilization of available recourses, organization and skills, cognizant of legal, ethical and professional obligations; and (c) the interplay between politics and administration within the public affairs arena in which they expect to work (international, national, state, local, private, nonprofit).
Group 1: One course on leading and managing in the public affairs arena, chosen from the following:

**PADM 5110: Public Administration**  
O’Toole, Lamb  
Fall and Spring  
This course prepares fellows to work within government departments and agencies, state and local authorities, and nonprofit public benefit corporations; and with private firms working in the public interest at the interface with governments and public benefit corporations. While the emphasis is on local and mid-size organizations, some material will address international and domestic national level organizations. The course prepares fellows to conduct research on public organizations, leadership and management, and to be effective in public careers.

**PADM 5114: Organizational Design, Change and Leadership**  
Cabrera and Cabrera  
Spring  
This course explores four functional elements required to design, develop, lead, and manage a complex adaptive organization. Students will gain a deep understanding of the historical stages of research in organizational leadership, change, and design. They will explore the essential importance of organizational learning and development of culture through shared mental models in order to perform a thorough analysis of mission-critical systems that yield capacity for carrying out coordinated daily tasks that subsequently lead to the goal state of the system. They will challenge conventional concepts of vision, mission, goals, and strategy to design organizations that enunciate a clear and concise organizational end state (vision) and a simple rule set for daily action (mission). Students will explore case studies in organizational design and leadership to gain experience using the tools and methods of the course.

**PADM 5410: Nonprofit Management and Finance**  
Grasso  
Fall  
This course provides students with a practitioner’s focus on financial and managerial issues in the nonprofit sector, including universities, hospitals, government agencies, and foundations. The course will include an overview of nonprofit financial statements, debt issuance, endowment management, credit analysis, organizational governance issues, strategic planning, industry trends, executive compensation, and philanthropy. Students will gain a comprehensive overview of all critical aspects of nonprofit management.

**PADM 5450: International Public and NGO Management**  
Mathiason  
Fall  
This course develops from a general discussion of the differences between management of international public and NGO organizations and similar organizations at the national level or below, through an examination of the management process in the context of results-based management, which is the dominant approach taken in both public and non-governmental organizations. It then examines the application of analysis methods to specific organizations. The goal is to provide students with the tools to be intelligent consumers of international services and effective participants in their governance.
PADM 5570: Corporate Responsibility
Tobin
Fall
This course will provide an overview of the area of corporate sustainability, with particular emphasis on the finance industry, and the focus will be on understanding how a growing recognition of the challenge of sustainability affects corporate behavior. The competing demands of maximizing shareholder returns and meeting stakeholder expectations concerning environmental management, social benefits, and ethical behavior create a variety of reputational and other risks for corporations, but also create opportunities for these entities to demonstrate a responsible approach to doing business.

Group 2: One course on analyzing politics and processes for implementing policy, chosen from the following:

PADM 5130: Legal Aspects of Public Agency Decision Making
Manne
Fall
This course introduces the application of legal concepts to decision-making processes conducted by governmental agencies, particularly at the federal level. It explores how constitutional law, statutory law, and judge-made law shape agency decisions. Attention is given, for example, to roles agencies play in American government, differences between rule-making proceedings and adjudications, rights of parties to obtain judicial review of agency decisions, how judges review factual and legal determinations by agency officials, and the rights of parties appearing before agencies.

PADM 5380: The Translation of Research into Policy and Practice
Whitlock
Spring
Translational research is the multi-phased process by which research-generated knowledge relevant to health outcomes comes to serve the general public. Although logical to closely link science to practice, doing this raises critical questions about what constitutes “evidence,” how it gets used or misused, and what happens when people disagree about “the facts.” As such, the design, testing, and dissemination of evidence-based program models represents a growing field of scientific inquiry. This course explores questions related to both the knowledge side of the equation (e.g. How does knowledge become “evidence”? ), and the translation process (e.g. What factors affect adoption of evidence-based programs, approaches or policies?).

PADM 5619: Politics, Policy and Political Management
Lamb
Fall
This course examines political aspects of policy making that increasingly influence policy outcomes. Students will gain a familiarity with political concepts covered in the course, providing tools to help separate consequential policy proposals and political actions from political antics. The course will examine the U.S political system, how parties have evolved, and how partisan politics is impacting governing today at federal, state, and local levels. The course will address how the public and outside interest groups influence politics and policy-making through campaigns, public engagement, lobbying, and activism. This goal of the course is to provide future policy professionals with an insider’s perspective on governing today.
PADM 5655: Planning and Management of Agricultural and Rural Development (also IARD 6030)
Uphoff
Spring (may not be offered Spring 2018)
This course reviews experience and approaches for the planning and implementation of agricultural and rural development in a range of developing countries, with particular attention to contemporary issues of participation, decentralization, local institutions, capacity-building, civil society, social capital, and empowerment. Case studies from Asia, Africa, and Latin America.

PADM 5656: Institutional Reform in Developing Countries
Rumi
Spring
This course will focus on the theory and practice of institutional reform in developing and transitional countries. Several developing countries have been grappling with the challenge to restructure public bureaucracies to make them responsive to citizen needs as well as instruments of regulation for dynamic markets. Citizens in most developing countries have been articulating the need for effective and efficient service delivery from their states as well as civil society. However, delivery of public services, entitlements and regulation demand functional governance mechanisms that negotiate the limited resources and capacities to deliver outcomes. This course will acquaint the students as to how certain countries and communities across the globe have attempted to improve their institutions and governance.

Economic Analysis and Public Economics

The Guiding Principle for the Economic Analysis and Public Economics Foundation area:

CIPA graduates should have a solid foundation of knowledge in economics especially public sector economics. This includes understanding of supply and demand, marginal analysis, the price mechanism, and market structures, as well as standard rationales for government intervention in the marketplace. Such rationales include externalities, public goods provision, income redistribution and information asymmetries, among others. Fellows should understand the value of basic economic concepts for understanding and assessing human interactions and public policy. CIPA Fellows should have competence in microeconomics and public economics and, depending on career interests, in one or more specific fields of economics.

Group 1: One course in intermediate microeconomics for public affairs, chosen from the following:

Note: Fellows who have demonstrated competency in intermediate microeconomics will instead take an applied economics course in an area of their interest. See note on page 22 and list of suggested courses in applied economics.
PADM 5210: Intermediate Microeconomics for Public Affairs  
Kim  
Fall  
Fellows who do not have a prior background in intermediate level microeconomics will take this course during their first semester unless they would prefer to take an intermediate microeconomics course that uses calculus. This course covers the intermediate level microeconomic theory necessary to understand the many applications of economics presented in subsequent courses you will take as a CIPA Fellow. The primary learning goals of this course are (1) to learn the core concepts of microeconomics and (2) to develop analytical problem-solving skills. This course differs from typical intermediate-level microeconomic courses in that there will be more emphasis on the role of policy and the public sector in the economy, although understanding the role and importance of markets will remain central.

PAM 5470: Microeconomics for Management and Policy (spring entrants only)  
Staff  
Spring  
Fellows who enter the MPA program in the spring semester and do not have a prior background in intermediate level microeconomics will take this course during their first semester. This course introduces microeconomic theory and its application to decision making in the management and policy arenas. Places special emphasis on the economic environment of health care organizations and the problems faced by managers in this environment.

Group 2: One course on the microeconomics of government policy, chosen from the following:

Note: All of these courses require PADM 5210 or an alternative intermediate microeconomics as a prerequisite and, thus, must be taken after the fellow has completed their intermediate microeconomics course or demonstrated competency.

PADM 5220: Economics of the Public Sector  
Leung  
Fall  
This course covers topics in public economics, macroeconomics, and political economy. The course will use the tools of economics to consider when and how government should intervene in the economy, and how different levels of government might intervene differently; fiscal and monetary policy tools and effects, basics of the business cycle, and determinants of economic growth; private incentives that impact the behavior of government actors and how that may impact policy design.

PAM 5130: Behavioral Economics and Public Policy  
Tripp  
Spring  
Standard economic theory assumes that individuals are rational decision-makers; however, that is often not the case in the real world. Behavioral economics uses findings from psychology to determine ways in which individuals are systematically irrational to improve upon existing models. The first part of this course reviews these theories, while the second part of the course focuses on how these findings have been used to design better education, health, and tax policies as well as many others.
PAM 5170: Market Regulation and Public Policy
Geddes
Spring
This course provides an overview of basic topics in the economics of regulation. It uses the tools of microeconomics to investigate government interventions in the marketplace, considering both the rationale for and the effects of such interventions. Alternative theories of government intervention in the marketplace will be considered, including those grounded in the public interest theories those grounded in private interests such as wealth redistribution and regulatory capture. Specific examples of regulation, including individual industry regulation and broader social regulation are analyzed, and various methods of government intervention are considered.

PAM 5400: Economics of Consumer Policy
Tennyson
Spring (not offered 2018-2019)
This course analyzes government laws and regulations aimed at protecting consumers. Such consumer protection policies address a broad range of market activities including restricting who may provide goods and services in a market and the prices they may charge, but are often concerned with addressing more subtle problems related to consumers’ information or knowledge in markets. The course uses the lens of economic policy analysis to study the need for such policies and their effects on markets. Various approaches to consumer protection in the United States and in other countries are explored.

Quantitative Methods and Analytics

The Guiding Principle for the Quantitative Methods and Analytics Foundation area:

Professionals in the public affairs arena must be able to define and assess a problem and then choose appropriate tools or methods to determine and evaluate both solutions and impacts. A key part of analytical training is to develop the ability to identify appropriate methods for a given problem and gain confidence in applying them in real-world situations. CIPA graduates should recognize that quantitative skills and analytical modeling techniques are often necessary complementary elements to qualitative methods that must be considered for policy research, evaluations, and decision making in the public sector.

Group 1: One course on inferential statistics for public affairs, chosen from the following:

Note: Fellows who already have competency in multivariate statistical methods should choose a more advanced course in applied statistical analysis. See note on page 24 of this guide for guidance and a list of suggested courses.
PADM 5310: Applied Multivariate Statistics in Public Affairs
D. Miller
Spring
This course is most appropriate for fellows with no background in inferential statistics. The course provides an introduction to the inferential statistical methods and econometrics/regression analysis needed to understand empirical public policy research and to do basic applied public policy analysis. The statistical concepts are illustrated using data and examples from the field of public policy.

PAM 5690: Regression Analysis and Managerial Forecasting
Evans
Fall
This course is appropriate for CIPA fellows who have had some prior coursework in basic inferential statistics. Teaches various statistical methods for managerial decision making, with a particular emphasis on regression and forecasting. Other topics include ANOVA, correlation, confounding, interaction, and statistical process control. Emphasizes applications to health care organizations.

Group 2: One course on decision analytic methods for public affairs, chosen from the following:

PADM 5320: Public Systems Modeling
Loucks
Fall
This course offers an introduction to the art of model building and use, especially related to public sector planning and management issues. The course focuses on the quantitative systems approach for identifying and evaluating alternative possible decisions and their physical, economic, environmental, and social impacts. Modeling methods include various deterministic and probabilistic optimization and simulation models, decision analysis, evolutionary search algorithms, and statistical models applied to a variety of public sector issues. The aim of all of this “modeling technology” is to help us generate and communicate information that can assist and better inform public decision-making.

PADM 5340: Introduction to Evaluation
Johnson
Fall
This graduate-level course provides an introduction to basic evaluation concepts and main types of evaluation approach, as well as the norms, values and inherent tensions of professional evaluation practice. Emphasis is on cultivating evaluative thinking, understanding the strengths of qualitative and quantitative methods for evaluation, and carefully weighing tradeoffs between rigor, feasibility and use of results. Using small case scenarios and exercises, students will learn to answer the question: what is the right evaluation approach for this situation? Includes practice with measure development, data collection, analysis and reporting.
PADM 5345 Evaluation of International Programs and Projects  
Mathiason  
Spring  
The course addresses how to plan, manage and evaluate programs and projects undertaken by international public and non-governmental organizations. It focuses on results-based management, which is the dominant approach taken by international organizations and bilateral development agencies. The approach is applied to programs of development cooperation and humanitarian assistance as well as the regular programs of organizations dealing with such diverse functions as regime creation, monitoring of human rights, trade regulation and elimination of weapons of mass destruction.

PADM 5449 Systems Thinking in Public Affairs  
Cabrera and Cabrera  
Fall  
This course serves as an introduction to systems thinking methods and technical tools in the field of public affairs. Students will develop skills that allow them to understand how to improve their analysis of complex, unpredictable, real-world systems.

PAM 5300 Cost Benefit Analysis  
Staff  
Spring  
In-depth treatment of methods for public policy analysis. This course focuses on cost-benefit analysis, a method grounded in microeconomics and applied welfare economics. Topics include market failures; willingness to pay; opportunity costs; discounting future costs and benefits; handling uncertainty and risk; incorporating distributional impacts; methods to value a statistical life; and methods to value environmental quality and other non-market goods. Numerous examples are taken from a variety of policy areas, including crime, education, health, welfare and regulation.

Additional Foundation Courses

To strengthen their preparation for careers in public affairs, fellows will also take three additional foundational courses, bringing their total number of foundational courses up to nine. Fellows may take more than one from any of the core competency lists above or may choose courses from the list below. Fellows may concentrate the three additional foundation courses in one or two foundational areas or may distribute them across the three foundational areas. For any of the additional foundation course requirements, CIPA Fellows may request substitution of other relevant courses with the approval of their advisors and a petition. Note that courses at the 7000-level are Ph.D. level courses and may not be suitable for all MPA students; courses at the 6000-level will generally have prerequisites and may also be Ph.D. level courses.
Administrative, Political, and Policy Processes

ANTHR 4462 Politics Beyond the State: Activism, Advocacy and NGOs

ANTHR 6461 Anthropology of Organizations

CEE 5900 Project Management

COMM 4200 Public Opinion and Social Process

CRP 5460 Introduction to Community and Environmental Dispute Resolution

CRP 6011 Ethics, Development and Globalization

CRP 6120 Devolution, Privatization: Challenges for New Urban Management

CRP 6150 Current Issues and debates on NGOs

GOVT 4403 War and the State in Comparative Perspective

GOVT 6121 American Political Development

GOVT 6171 Politics of Public Policy [requires instructor permission]

GOVT 6222 Political Participation

GOVT 6274 People, Markets, and Democracy

GOVT 6603 Contentious Politics and Social Movements

ILRLR 6011 Negotiation: Theory and Practice

LAW 6161 Comparative Law: The Civil Law Tradition

LAW 6701 Legislation

LAW 6791 Public International Law

LAW 6844 State and Local Government

NS 4450 Toward a Sustainable Global Food System: Food Policy for Developing Countries

PADM 5118 Leadership in Public Affairs

PADM 5418 Strategic Stakeholder Engagement

PADM 5420 Public Budgeting
PADM 5425  Accounting for Corporate, Nonprofit and Governmental Organizations
PADM 5455  Comparative Public Administration: The Case of Seoul, Korea
PADM 5472  Leveraging Information Technology in Public and Nonprofit Organizations
PADM 5570  Corporate Responsibility
PADM 5634  Corruption, Governance and Development
PADM 5730  Comparative Environmental Regulations
PADM 5944  Design Thinking: Meeting the Policy Challenge
PAM 5700  Accounting, Financial Reporting and Decision Making

**Economic Analysis and Public Sector Economics**

Note: Fellows who enter the program with demonstrated proficiency in intermediate microeconomics should choose a course from this section related to their career interests instead of enrolling in PADM 5210.

AEM 4300  International Trade Policy
AEM 4420  Emerging Markets
AEM 6320  Open Economy Analysis: Theory and Applications
AEM 4140  Behavioral Economics and Managerial Decisions
AEM 4421  Research and Strategy in Emerging Markets
AEM 6300  Policy Analysis: Welfare Theory, Agriculture, and Trade (also ECON 4840)
CRP 5040  Urban Economics
CRP 6050  Urban Public Finance
ECON 3040  Intermediate Macroeconomic Theory
ECON 3800  Economics and the Law
ECON 4290  Economic Analysis of Politics [requires instructor permission]
ECON 4210  Money and Credit
ECON 4220  Financial Economics
ECON 4510  International Trade Theory and Policy
ILRIC 6350  Labor Markets and Income Distribution in Developing Countries
NBA 5240  Macroeconomics and International Trade
NS 6480  Economics of Food and Malnutrition
NS 6850  Microeconomics of Development: Applications to Health, Nutrition and Education
PAM 3160  Labor Markets and Public Policy
PAM 4140  Global Health Economics and Policy
PAM 5210  Development Economics and Public Policy
PAM 5334  Corporations, Shareholders and Policy
PAM 5440  Regulating Financial Institutions
PAM 5970  Economics and Environmental Policy

**Quantitative Methods and Analytics**

The first section of courses listed below cover inferential statistics, econometrics and related empirical methods. The second section lists courses in policy modeling which includes operations research, optimization and management science. The third section lists courses that cover qualitative analytical methods and evaluation. The last section lists courses in spatial analytical methods including GIS.

**Inferential Statistics and Econometrics**

Note: Fellows who enter the program with demonstrated proficiency in inferential statistics should choose a course from either section A or B below instead of enrolling in CRP 5450.

A. Courses that require an inferential statistics courses as a prerequisite:

AEM 4110  Introduction to Econometrics
AEM 6390  Research Methods in International Development
DSOC 6190  Quantitative Research Methods
ECON 3120  Applied Econometrics
GOVT 6053  Comparative Methods and Political Analysis

B. Courses that require econometrics or multivariate regression analysis as prerequisites:

ECON 4110  Cross-Sectional and Panel Econometrics
ILRST 4550  Applied Time Series Analysis

NS 6850  Evaluating the Impact of Health, Nutrition and Education Programs in Developing Countries

PAM 4100  Causal Reasoning and Policy Evaluation (requires instructor permission)

PAM 5210  Development Economics and Public Policy

PAM 6050  Demographic Techniques (requires instructor permission)

PAM 6060  Demographic Techniques II (requires instructor permission)

PAM 6090  Empirical Strategies for Policy Analysis (requires instructor permission)

**Quantitative Analysis and Public System Modeling Tools and Methods**

AEM 4060  Risk Simulation and Optimization

AEM 4120  Computational Methods for Management and Economics

CEE 3040  Uncertainty Analysis in Engineering

CEE 5970  Risk Analysis and Management

CEE 5980  Introduction to Decision Analysis

CRP 5250  Introductory Methods of Planning Analysis

CRP 6210  Introduction to Quantitative Methods for the Analysis of Public Policy

ORIE 4300  Optimization Modeling

ORIE 4820  Spreadsheet-Based Modeling and Data Analysis

SYSEN 5100  Model Based System Engineering

SYSEN 5200  Systems Analysis Behavior and Optimization

SYSEN 5300  Systems Engineering and Six-Sigma for Design and Operation of Reliable Systems
**Qualitative and Mixed Methods**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEA 6560</td>
<td>Research Methods in the Social Sciences (requires instructor permission)</td>
</tr>
<tr>
<td>DSOC 6001</td>
<td>The Empirics of Development and Social Change</td>
</tr>
<tr>
<td>PADM 5341</td>
<td>Outcome Evaluation</td>
</tr>
<tr>
<td>PAM 3120</td>
<td>Research Design, Practice, and Policy</td>
</tr>
<tr>
<td>SOC 5080</td>
<td>Qualitative Methods</td>
</tr>
</tbody>
</table>

**Spatial Methods**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP 4080</td>
<td>Introduction to Geographic Information Systems (GIS) (Also CRP 5080)</td>
</tr>
<tr>
<td>CRP 6270</td>
<td>Regional Economic Impact Analysis</td>
</tr>
<tr>
<td>CRP 6290</td>
<td>Advanced Topics in GIS</td>
</tr>
<tr>
<td>DSOC 3140</td>
<td>Spatial Thinking, GIS, and Related Methods</td>
</tr>
<tr>
<td>DSOC 5600</td>
<td>Analytical Mapping and Spatial Modeling</td>
</tr>
<tr>
<td>PAM 6950</td>
<td>Spatial Demography</td>
</tr>
</tbody>
</table>
CONCENTRATION COURSEWORK

Each fellow selects one of eight areas of concentration areas offered in the program and, with the advice and counsel of his or her advisor, selects a set of five courses within that concentration. The concentration areas are broad enough that they cannot be mastered with a set of five courses, but concentration courses should give fellows a degree of specialization and expertise with which they can proceed effectively on a career in public affairs.

There is no right or best set of courses for any concentration because fellows' backgrounds vary as do their goals: the concentration coursework is meant to be tailored to each fellow's respective professional interests and objectives. The concentration requirement is an opportunity for fellows to develop their professional identity, recognizing that in the course of a career there can be several changes in focus and direction. What is important is that serious thought be given to crafting a set of courses that are complementary and that instill a base of both knowledge and skills. Fellows should also consider including courses that contribute functional skills and generalizable knowledge as part of their concentrations. That is, the ideal concentration will include more than just courses focused on specific knowledge relevant to the chosen area of public affairs.

Concentrations should not be constituted of courses just from a single school or department because concentrations are expected to provide fellows with some breadth of perspectives. If a fellow has good reasons for a majority of courses drawn from a single school or department, these should be explained and justified in the one-page written statement that accompanies the Declaration of Concentration form. This must be signed by a fellow's CIPA advisor indicating concurrence in the planned program of study. Such explanation is particularly important if a fellow wants to take more than half of his/her concentration courses in the Johnson Graduate School of Management or in professional Masters’ programs offered by the School of Industrial and Labor Relations, the Department of City and Regional Planning, or the College of Engineering, given that an MPA degree program differs from these degree programs in both purpose and content.

When declaring a concentration, each fellow is asked to submit a study plan and statement of objectives for their concentration that give it more focus and coherence. This plan of study, concentration declaration and narrative should be discussed with the academic advisor before submission by January 30 of the first year of study.

In the CIPA Declaration of Concentration statement, fellows will provide the rationale that guided them in choosing their proposed set of concentration courses. It is essential that they provide information in that statement about their public policy interests in this area, and how they relate to and are supported by the chosen set of courses. While some of the courses listed for the concentrations may not have direct public policy content, most of the courses selected for your concentration must have a policy or public affairs focus appropriate for an MPA degree.
The eight MPA concentrations are:
- Economic and Financial Policy
- Environmental Policy
- Government, Politics and Policy Studies
- Human Rights and Social Justice
- International Development Studies
- Public and Nonprofit Management
- Science, Technology and Infrastructure Policy
- Social Policy

The suggested lists of concentration courses that follow are neither complete nor fully accurate. New courses are added to the curriculum every semester and some courses are dropped as faculty interests and department needs change. Fellows should use these lists to get an idea of courses that might be suitable for their personalized concentration, but they should also consult the course offerings for departments they consider relevant for their interests. Fellows should also bear in mind that elective foundation courses may also be appropriate concentration courses in some cases (but cannot be double counted as both).

**PLEASE NOTE:** CIPA Fellows may elect to substitute relevant courses that are not listed in this Course Guide, by petition, with the approval of their advisor and the Director of Graduate Studies.
Courses Appropriate for Any Concentration

Many courses beyond those in the foundation areas are relevant to public affairs professionals regardless of their interests – for example, leadership, strategic thinking, and communication skills. Moreover, relevant skill sets will vary not just with the concentration area but also with chosen career paths within a concentration. For example, fellows interested in social entrepreneurship or in managing organizations may need different skills than those who are primarily interested in public policy analysis. Fellows interested in an entrepreneurial or administrative career path might want to develop knowledge of basic accounting, budgeting or marketing, for example; those interested in public policy analysis will want to develop a toolkit that includes more project evaluation and project management skills.

While not meant to be fully inclusive, the following courses are some that may be relevant for inclusion in any concentration (or as specialized/professional development coursework). Fellows may also take additional core or elective foundation courses and count them toward their concentration (but may not double-count a single course in both areas).

Suggested Courses for Any Concentration

CEE 5900  Project Management

COMM 4200  Public Opinion and Social Process

COMM 4300  Ethics in New Media, Technology and Communication

COMM 4560  Community Involvement in Decision Making

HADM 6125  Foundations of Social Entrepreneurship

ILRLR 6011  Negotiation: Theory and Practice

NBA 5100  Social Entrepreneurship

NBA 5410  Project Management

NBA 5660  Oral and Written Communication

ORIE 4820  Spreadsheet-Based Modeling and Data Analysis

PADM 5130  Legal Aspects of Public Agency Decision-Making

PADM 5418  Strategic Stakeholder Engagement

PADM 5419  Exercising Leadership in the Public and Nonprofit Sectors

PADM 5340  Introduction to Evaluation

PADM 5341  Outcome Evaluation
PADM 5380  The Translation of Research into Practice and Policy

PADM 5418  Strategic Stakeholder Engagement

PADM 5425  Accounting for Corporate, Nonprofit, and Governmental Organizations

PADM 5431  Fundraising

PADM 5449  Systems Thinking in Public Affairs

PADM 5472  Leveraging Information Technology in Public and Nonprofit Organizations

PADM 5570  Corporate Responsibility

PADM 5900  Consulting for Nonprofit and Government Organizations

PADM 5944  Design Thinking: Meeting the Policy Challenge

PAM 4100  Causal Reasoning and Policy Evaluation

PAM 5300  Cost-Benefit Analysis

PAM 5690  Desktop and Modeling Solutions (requires instructor permission)

PAM 5700  Accounting, Financial Reporting and Decision Making
Economic and Financial Policy

CIPA Fellows in the Economic and Financial Policy Concentration address public policy issues in some combination of these two areas. Fellows may study these policy issues at the level of international organizations, national, state or local governments, non-governmental organizations, or the private sector. Fellows learn about important economic and financial policy issues and analytical methods to address them.

CIPA Fellows who select the Economic and Financial Policy concentration take a minimum of five courses related to their specific area of focus. The listing of courses below is organized thematically into three groups. CIPA fellows will usually have a concentration focus within one of these areas but are advised not to concentrate too narrowly and thus to take some coursework in two or three of the areas and, of course, keep their public affairs focus in mind. As stated in the preamble on concentration coursework, Fellows should not be taking a majority of concentration courses from a single department.

- Economic Policy, Public Economics, and Public Finance
- Financial Policy
- International Trade and Financial Policy

CIPA Fellows interested in environmental policy, sustainability and finance within the economic and financial policy area may want to apply to the Environmental Finance and Impact Investment Fellows Program (EFII) which CIPA has established with the Johnson School. For further information please see the CIPA Program Handbook.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may elect to substitute other relevant courses, by petition, with the prior approval of their advisor.

Suggested Courses for Economic Policy, Public Economics, and Public Finance

AEM 4580  Economics and Psychology of Sustainable Business
AEM 6300  Policy Analysis: Welfare Theory, Agriculture, and Trade
AEM 6600  Natural Resources and Economic Development
CRP 5040  Urban Economics
CRP 6050  Urban Public Finance
ECON 4210  Money and Credit
ECON 4290  Economic Analysis of Politics [requires instructor permission]
ECON 3800  Economics and the Law
INFO 4470  Social and Economic Data
NBA 5240  Macroeconomics and International Trade
PAM 5130  Behavioral Economics and Public Policy
PAM 5170  Market Regulation and Public Policy
PAM 5300  Cost-Benefit Analysis
PAM 5334  Corporations, Shareholders, and Policy
PAM 5340  Regulation and Infrastructure Policy
PAM 5400  Economics of Consumer Policy

**Suggested Courses for Financial Policy**

AEM 4230  Contemporary Topics in Behavioral Finance
AEM 4590  Financial Markets and Institutions (also NBA 5430)
AEM 4620  Advanced Financial Modeling and Analysis
ECON 4210  Money and Credit
ECON 4220  Financial Economics
ECON 4240  Financial Economics, Derivatives, and Risk Management
ECON 4905  Financial Fragility and the Macroeconomy
LAW 6461  Financial Institutions [formerly Banking Law]
NBA 5061  Comprehensive Financial Statement Analysis
NBA 5110  Financial Modeling
NBA 5510  Emerging Markets Finance
NBA 5580  Corporate Financial Policy
NBA 6030  Sustainable Global Enterprise
NBA 6560  Valuations Principles
PADM 5572  Topics in Environmental Finance and Impact Investing
PAM 5334  Corporations, Shareholders and Policy
PAM 5440  Regulating Financial Institutions
### Suggested Courses for International Trade and Financial Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AEM 4420</td>
<td>Emerging Markets</td>
</tr>
<tr>
<td>AEM 4421</td>
<td>Research and Strategy in Emerging Markets</td>
</tr>
<tr>
<td>AEM 4290</td>
<td>International Financial Management</td>
</tr>
<tr>
<td>AEM 4350</td>
<td>Political Economy of the WTO</td>
</tr>
<tr>
<td>AEM 6320</td>
<td>Open Economy Analysis: Theory and Applications</td>
</tr>
<tr>
<td>ECON 3370</td>
<td>The Economy of India</td>
</tr>
<tr>
<td>ECON 3545</td>
<td>International Finance and Macroeconomics</td>
</tr>
<tr>
<td>ECON 4510</td>
<td>International Trade Theory and Policy</td>
</tr>
<tr>
<td>ECON 4520</td>
<td>International Monetary Theory and Policy</td>
</tr>
<tr>
<td>ECON 4590</td>
<td>Economics of Export-Led Development</td>
</tr>
<tr>
<td>ECON 4901</td>
<td>Sustainable Development</td>
</tr>
<tr>
<td>ILRIC 5375</td>
<td>Labor Practices in Global Supply Chains: Multi-Stakeholder Perspectives</td>
</tr>
<tr>
<td>ILRIC 5380</td>
<td>The Asian Century: The Rise of China and India</td>
</tr>
<tr>
<td>NBA 5130</td>
<td>International Finance Cases</td>
</tr>
<tr>
<td>NBA 5240</td>
<td>Macroeconomics and International Trade</td>
</tr>
<tr>
<td>NBA 6030</td>
<td>Strategies for Sustainability</td>
</tr>
<tr>
<td>NBA 6190</td>
<td>Leaders in Sustainable Global Enterprise</td>
</tr>
</tbody>
</table>
Environmental Policy

CIPA graduates who focus on environmental policy should be capable of leading, coordinating and using inputs from teams of specialists in the development of environmental management plans and policies. Working in the environmental area is typically a multi-disciplinary endeavor, so it becomes advantageous to structure a concentration keeping in mind that one may work with scientists, engineers, economists and lawyers in the search for politically feasible solutions to environmental problems. Having some scientific knowledge and competence can be a great asset, and sufficient economic and legal knowledge to be able to analyze and formulate domestic and/or international environmental policy. CIPA Fellows who select the environmental policy concentration take a minimum of five courses related to their specific area of focus.

CIPA Fellows interested in environmental policy, sustainability and finance may also want to apply to the Environmental Finance and Impact Investment Fellows Program (EFII) which CIPA has established with the Johnson School. For further information, please see the CIPA Program Handbook.

The course list below is designed to help fellows develop a particular area of study, but should not limit choices.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may elect to substitute other relevant courses, by petition, with the prior approval of their advisor.

**Suggested Courses for Environmental Policy**

AEM 4090  Environmental Finance and Markets

AEM 4500  Resource Economics

AEM 4510  Environmental Economics

BEE 3299  Sustainable Development

BEE 4010  Renewable Energy Systems

BEE 4750  Environmental Systems Analysis

BEE 4870  Sustainable Energy Systems

BEE 4890  Entrepreneurial Management for Engineers

CEE 5970  Risk Analysis and Management

CEE 6025  Special Topics in Environmental and Water Resources Analysis

COMM 4210  Communication and the Environment

COMM 4560  Community Involvement in Decision Making
COMM 4860  Risk Communication
COMM 6210  Advanced Communication and the Environment
CRP 3840  Green Cities
CRP 5460  Introduction to Community and Environmental Dispute Resolution
CRP 5540  Introduction to Environmental Planning
CRP 5590  Legal Aspects of Land Use Planning
CRP 5620  Perspectives on Preservation
CRP 6506  Environmental Planning Seminar: Wilderness and Wildlands
DEA 6610  Environments and Health
DSOC 6200  Community, Place and Environment
DSOC 6320  Environmental Governance
FSAD 4440  Global Fashion Management
GOVT 4303  The GMO Debate: Science and Society
HD 6650  Poverty, Children and the Environment
ILRIC 4313  Labor, the Environment and Climate Change
ILRIC 6020  Corporate Social Responsibility
NBA 6030  Sustainable Global Enterprise/Strategies for Sustainability
NTRES 3220  Global Ecology and Management
NTRES 3240  Sustainable, Ecologically Based Management of Water Resources
NTRES 3300  Planning for Environmental Conservation and Sustainability
NTRES 3320  Introduction to Ethics and the Environment
NTRES 4300  Environmental Policy Processes
NTRES 4320  Human Dimensions of Coupled Social-Ecological Systems
NTRES 4440  Resource Management and Environmental Law
NTRES 4940  Sustainability Science
PADM 5730  Comparative Environmental Regulations
PADM 5570  Corporate Responsibility
PADM 5572  Topics in Environmental Finance and Impact Investing
PADM 5734  Policy Issues in Disaster Prevention and Recovery
PADM 5961  Environmental Finance and Impact Investing Project Course
PAM 5970  Economics and Environmental Policy

6000-Level Courses – these courses generally have prerequisites

AEM 6510  Environmental and Resource Economics
AEM 6600  Natural Resources and Economic Development
COMM 6210  Advanced Communication and the Environment
DSOC 6210  Foundations of Environmental Sociology
LAW 6361  Environmental Law
LAW 6601  Land Use
NTRES 4440 Resource Management and Environmental Law
NTRES 6010 Seminar on Selected Topics in Environmental Social Science and Resource Policy
NTRES 6310  Environmental Governance
Government, Politics, and Policy Studies

CIPA Fellows in the government, politics and policy studies concentration evaluate actionable research and information to address political and social issues in domestic and international contexts. Fellows who elect this concentration develop an advanced understanding of how political management intersects program and resource management in the public sector. Fellows also develop a skills set that allows them to work with elected officials, public managers, and citizens to develop actionable policy goals. This concentration, in particular, focuses on the politics of domestic and international policymaking and administrative processes. Typical career paths pursued by fellows concentrating in this area include government affairs, legislative analysis, public sector consulting, and international diplomacy.

CIPA Fellows who select the government, politics and policy studies concentration take a minimum of five courses related to their specific area of focus. The course list below is designed to help fellows develop a particular area of study, but should not limit choices.

**PLEASE NOTE:** In crafting their concentrations, CIPA Fellows may elect to substitute other relevant courses, by petition, with the prior approval of their advisor.

**Suggested Courses for Government, Politics and Policy Studies**

- ANTHR 4462 Politics Beyond the State: Activism, Advocacy and NGOs
- COMM 4200 Public Opinion and Social Process
- COMM 4280 Communication Law
- CRP 6720 International Institutions
- CRP 6120 Devolution, Privatization: Challenges for New Urban Management
- DSOC 4810 Global Conflict and Terrorism
- DSOC 6320 Environmental Governance
- ECON 3800 Economics and the Law
- GOVT 4041 American Political Development in the 20th Century
- GOVT 4112 The Politics of Change
- GOVT 4283 Latino Politics as Racial Politics
- GOVT 4403 War and the State in Comparative Perspective
- HIST 4390 Reconstruction and the New South
- ILRIC 4330 Politics of the Global North
LAW 4131 The Nature, Functions and Limits of Law

PADM 5130 Legal Aspects of Public Agency Decision Making

PADM 5419 Exercising Leadership in Public and Non-Profit Sectors

PADM 5612 Intergovernmental Relations

PADM 5619 Policy, Politics and Political Management

PADM 5620 Lobbying: Theory, Practice and Simulations

PADM 5730 Comparative Environmental Regulations

PADM 5734 Policy Issues in Disaster Prevention and Recovery

PADM 5764 Intellectual Property Law and Policy

PADM 5944 Design Thinking: Meeting the Public Policy Challenge

6000-Level Courses -- generally have prerequisites.

COMM 6180 Media Influence and Persuasion

GOVT 6132 The Politics of Inequality in the United States

GOVT 6151 State and Economy in Comparative Perspective

GOVT 6202 Political Culture

GOVT 6291 Contemporary American Politics

GOVT 6461 Public Opinion

GOVT 6596 Nonviolence and Political Theory

GOVT 6857 International Political Economy

GOVT 6897 International Security

GOVT 6596 Nonviolence and Political Theory

LAW 6161 Comparative Law: The Civil Law Tradition

LAW 6661 Constitutional Law and the European Union

LAW 6791 Public International Law
Human Rights and Social Justice

CIPA Fellows concentrating in Human Rights and Social Justice focus on human rights, which, although often assumed to be universal, remain controversial in domestic and world politics, and in plans, policies, strategies, and criteria for promoting equity and fairness as goals of public affairs. Fellows study theories and policies that support the expansion of human rights and the elimination of all forms of discrimination, such as those based on gender, race, ethnicity, class, religion, caste, sexual orientation, disability, age, or marital status and that work toward ensuring equal opportunities before the law and in society-at-large. Students pursuing this concentration also address the political and economic constraints that stand in the way of full realization of human rights and prepare themselves to serve as more effective advocates for alleviating political, economic, and social inequality. Within this broad concentration, fellows may want to narrow their focus. Possible focus areas include inequality (social and/or economic), race and ethnicity, gender or sexual orientation, civil rights and human rights, rights and liberties in war or disaster situations.

The course listing below is intended to help fellows develop a particular area of study, but should not limit choices.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may substitute other relevant courses, by petition, with the prior approval of their advisors.

Suggested Courses for Human Rights and Social Justice

AMST 4505 Civil Rights Temporalities
AMST 4851 Refugees
ASRC 4208 Racial and Ethnic Health Disparities
ASRC 4330 Race and Social Entrepreneurship, Environmental Justice & Urban Reform
ASRC 4602 Women and Gender Issues in Africa
ANTHR 4427 Gender Theory
ANTHR 4462 Politics Beyond the State: Activism, Advocacy and NGOs
ANTHR 4479 Ethnicity and Identity Politics
DSOC 4100 Health and Survival Inequalities
ECON 3440 Women in the Economy
FGSS 4160 Gender and Sexuality in Southeast Asia
FGSS 4290 Sexual Politics of Religion
GOVT 4232  The Politics of the Inner City
GOVT 4264  Social Movements in Latin America
GOVT 4283  Latino Politics as Racial Politics
GOVT 4635  Feminist Theory/Law and Society
GOVT 4805  Race and Racism/Law and Society
ILRLE 4450  Women in the Economy
ILRLR 4000  Union Organizing
ILRLR 4880  Justice
ILRIC 6010  Crossing Borders: Migrations in Comparative Perspective
ILRLR 6070  Values, Rights and Justice at Work
ILRLR 6079  Low Wage Workers and the Law
ILROB 6260  Managing Diversity: Policies and Practices
NS 4570  Health, Poverty, and Inequality: A Global Perspective
PADM 5656  Institutional Reform in Developing Countries
PADM 5855  International Human Rights
PAM 4470  Families and Social Inequality
SOC 5180  Social Inequality: Contemporary Debates, Theories and Models

6000-Level Courses -- generally have prerequisites
CRP 6011  Ethics, Development and Globalization
GOVT 6132  The Politics of Inequality in the United States
GOVT 6635  Education, Social Justice, and the Law
GOVT 6022  Racial and Ethnic Politics in the U.S.
GOVT 6776  The Problem with Rights
GOVT 6867  International Law, War and Human Rights
LAW 6560  International Human Rights and Institutions
International Development Studies

Fellows interested in this concentration are concerned with administrative and policy issues in developing countries. CIPA Fellows in the international development studies concentration can explore a broad range of disciplinary perspectives such as anthropology, demography, economics, regional planning, biotechnology, and legal studies. This concentration helps fellows understand the broad and specific contexts in which international development decisions are made. CIPA Fellows who select the international development studies concentration take a minimum of five courses related to some specific area of concern.

International Development Studies at Cornell is one of the university’s strongest multi-disciplinary areas of teaching and research relevant to public affairs. This is an area where Cornell has arguably the strongest and broadest curricular and faculty resources of any university in the country in the world. The concentration area is so large that the knowledge and skill needs for being effective in it are immense. Moreover, this is also a rapidly changing area of knowledge and practice. Fellows should be looking ahead when formulating a concentration, but this involves a good knowledge of the current state of the art and also of history; how we got to where we are now; what has been successful and what has not and why.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may elect to substitute other relevant courses, by petition, with the prior approval of their advisor.

Suggested Courses for International Development Studies

AEM 4300 International Trade Policy
AEM 4310 Agricultural and Food Policy
AEM 4420 Emerging Markets
AEM 4421 Research and Strategy in Emerging Markets
AEM 4640 Economics of Agricultural Development
ASRC 4600 Politics and Social Change in the Caribbean
ARSC 4601 Educational Innovations in Africa and the African Diaspora
ASRC 4603 Politics and Social Change in Southern Africa
DSOC 4100 Health and Survival Inequalities
DSOC 4810 Global Conflict and Terrorism
DSOC 5200 Rethinking Global Development
ECON 3370 The Economy of India
ECON 3380 China’s Economy Under Mao and Deng
ECON 4510  International Trade Theory and Policy
ECON 4520  International Monetary Theory and Policy
ECON 4560  Development Economics
ECON 4590  Economics of Export-Led Development
EDUC 5020  Education and Development in Africa
FSAD 6021  Apparel and Textiles in Developing Nations
IARD 4020  Agriculture in Developing Nations I
IARD 4030  Traditional Agriculture in Developing Countries
NS 4500  Public Health Nutrition
NS 4450  Toward Sustainable Global Food System: Food Policy, Developing Countries
NS 4480  Economics of Food and Malnutrition
NS 4570  Health, Poverty, and Inequality: A Global Perspective
NS 4600  Explorations in Global and Public Health
NS 4630  Global Health, Development and Policy Issues in Tanzania (Summer)
PADM 5345  Evaluation of International Programs and Projects
PADM 5450  International Public and NGO Management
PADM 5570  Corporate Responsibility
PADM 5634  Corruption, Governance and Development
PADM 5655  The Planning and Management of Agricultural and Rural Development
PADM 5656  Institutional Reform in Developing Countries
PADM 5657  Alternative Paradigms, Practices in International Development
PADM 5855  International Human Rights
PAM 4140  Global Health Economics and Policy
PAM 5210  Development Economics and Public Policy

6000-Level Courses -- generally have prerequisites.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AEM 6040</td>
<td>Food Systems and Poverty Reduction</td>
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<tr>
<td>AEM 6125</td>
<td>Impact Evaluation in Developing Countries</td>
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<tr>
<td>AEM 6300</td>
<td>Policy Analysis: Welfare Theory, Agriculture, and Trade</td>
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<tr>
<td>AEM 6320</td>
<td>Open Economy Analysis: Theory and Applications</td>
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<td>AEM 6390</td>
<td>Research Methods in International Development</td>
</tr>
<tr>
<td>AEM 6600</td>
<td>Natural Resources and Economic Development</td>
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<tr>
<td>CRP 6011</td>
<td>Ethics, Development and Globalization</td>
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<tr>
<td>CRP 6720</td>
<td>International Institutions</td>
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<tr>
<td>CRP 6150</td>
<td>Current Issues and debates on NGOs</td>
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<tr>
<td>CRP 6740</td>
<td>Urban Transformations in the Global South</td>
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<tr>
<td>DSOC 6050</td>
<td>Social Theories of Development</td>
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<tr>
<td>DSOC 6350</td>
<td>Indigenous Peoples and Globalization</td>
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<tr>
<td>DSOC 6601</td>
<td>The Empirics of Development and Social Change</td>
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<tr>
<td>DSOC 6820</td>
<td>Community Organizing and Development</td>
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<tr>
<td>EDUC 6820</td>
<td>Community Education and Development</td>
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<tr>
<td>GOVT 6494</td>
<td>Agrarian Political Economy</td>
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<tr>
<td>GOVT 6603</td>
<td>Contentious Politics and Social Movements</td>
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<tr>
<td>ILRIC 6010</td>
<td>Crossing Borders: Migrations in Comparative Perspective</td>
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<tr>
<td>ILRIC 6350</td>
<td>Labor Markets and Income Distribution in Developing Countries</td>
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<tr>
<td>LAW 6681</td>
<td>International Law and Foreign Direct Investment</td>
</tr>
<tr>
<td>LAW 6981</td>
<td>WTO and International Trade Law</td>
</tr>
<tr>
<td>NBA 6030</td>
<td>Sustainable Global Enterprise/Strategies in Sustainability</td>
</tr>
<tr>
<td>NS 6850</td>
<td>Microeconomics of Development: Applications to Health, Nutrition and Education</td>
</tr>
</tbody>
</table>
Public and Nonprofit Management

Fellows interested in this concentration intend to pursue careers as public sector general managers or leadership roles in domestic and international nonprofit organizations. Fellows interested in this area should develop a strong set of financial, personnel and technology management skills, as well as analytical tools that are essential for public/nonprofit managerial forecasting and organizational decision-making. Coursework includes fundamentals of public and nonprofit administration, budgeting, human-resource management, strategy, organizational behavior, managing client relations and leveraging technology.

CIPA Fellows who select the public and nonprofit management concentration take a minimum of five courses related to their area of focus. The course listing below, organized to facilitate course selection, is designed to help fellows develop their concentration, but it should not limit choices.

CIPA Fellows pursuing this concentration may be interested in the Infrastructure Policy, Management and Finance (IPMF) Certificate. For further information about the certificate program, please see the CIPA Program Handbook.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may substitute other relevant courses, by petition, with the prior approval of their advisor.

Suggested Courses for Public and Nonprofit Management

AEM 3380 Social Entrepreneurs, Innovators, and Problem Solvers
AEM 4140 Behavioral Economics and Managerial Decisions
CEE 5900 Project Management
COMM 4560 Community Involvement in Decision Making
COMM 4860 Risk Communication
CRP 5460 Introduction to Community and Environment Dispute Resolution
CRP 6050 Urban Public Finance
CRP 6120 Devolution, Privatization: Challenges for New Urban Management
DSOC 6820 Community Organizing and Development
HADM 6125 Foundations of Social Entrepreneurship
ILRHR 4603 Work Groups and Teams
ILRHR 5600 Human Resources Management
ILRHR 6611 Entrepreneurs and Entrepreneurial Organizations
ILRHR 6680 Staffing Organizations
ILRHR 6690 Managing Compensation
ILRHR 6900 International Comparative Human Resource Management
ILRIC 4344 International Labor Law
ILRIC 4360 Global Comparative Disability Policy
ILRIC 4375 Comparative Employment Relations in China and India
ILRIC 6020 Corporate Social Responsibility
ILRLE 4430 Compensation, Incentives, and Productivity
ILRLR 3820 Gendered Workplace
ILRLR 4040 Contract Administration
ILRLR 4820 Ethics at Work
ILRLR 5010 Labor and Employment Law
ILRLR 6082 Collective Bargaining Negotiations Simulation
ILRLR 4865 The Crisis in Public Education
ILRLR 6011 Negotiation: Theory and Practice
ILROB 5251 Building Commitment to Groups and Organizations
ILROB 5270 Leadership in Organizations
ILROB 6080 The Politics of Organizational Change
ILROB 6260 Managing Diversity: Policies and Practices
INFO 4200 Information Policy: Research, Analysis, and Design
LAW 6592 Labor Law, Practice, and Policy
NBA 5061 Comprehensive Financial Statement Analysis
NBA 5100 Social Entrepreneurship
NBA 5150 Leadership Theory and Practice
NBA 6630 Managerial Decision Making
NBA 6710 Ethical Decision Making in Management
NBA 6820 Negotiation 1: Negotiation Essentials
NCC 5080 Managing Operations
NCC 5540 Managing and Leading in Organizations
NCC 5560 Managerial Finance
PADM 5110 Public Administration
PADM 5114 Organizational Design, Change and Leadership
PADM 5130 Legal Aspects of Public Agency Decision-Making
PADM 5340 Introduction to Evaluation
PADM 5341 Outcome Evaluation
PADM 5345 Evaluation of International Programs and Projects
PADM 5410 Nonprofit Management and Finance
PADM 5418 Strategic Stakeholder Engagement
PADM 5419 Exercising Leadership in the Public and Nonprofit Sectors
PADM 5420 Public Budgeting
PADM 5425 Accounting for Corporate, Nonprofit and Government Organizations
PADM 5431 Fundraising
PADM 5570 Corporate Responsibility
PADM 5449 Systems Thinking in Public Affairs
PADM 5450 International Public and NGO Management
PADM 5455 Comparative Public Administration: The Case of Seoul Korea
PADM 5472 Leveraging Information Technology for Public and Nonprofit Management
PADM 5900 Consulting for Nonprofit and Government Organizations
PADM 5944 Design Thinking: Meeting the Public Policy Challenge
Science, Technology and Infrastructure Policy

The goal of this concentration is to prepare MPA Fellows for professional careers involved in the field of infrastructure (including planning and design, finance, project management, evaluation, operations). CIPA Fellows who select the science, technology and infrastructure policy concentration take a minimum of five courses related to their specific area of focus. The course list below is designed to help fellows develop a particular area of study, but should not limit choices.

CIPA Fellows pursuing this concentration may be interested in the Infrastructure Policy, Management and Finance (IPMF) Certificate. For further information about the certificate program, please see the Program Handbook.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may elect to substitute other relevant courses, by petition, with the prior approval of their advisor.

**Suggested Courses for Science, Technology and Infrastructure Studies**

- **AEM 3220** Digital Business Strategy
- **AEM 4370** Strategy and Innovation
- **BEE 4750** Environmental Systems Analysis
- **CEE 3610** Introduction to Transportation Engineering
- **CEE 4540** Sustainable Municipal Drinking Water Treatment
- **CEE 4630** Future Transportation Technologies and Systems
- **CEE 4640** Transportation Systems Design
- **CEE 4650** Urban Transportation and Environmental Systems for Sustainable Development
- **CEE 5900** Project Management
- **CEE 5910** Engineering Management Project
- **CEE 5930** Engineering Management Methods
- **CEE 5950** Construction Planning and Operations
- **CEE 5970** Risk Analysis and Management
- **CEE 5980** Introduction to Decision Analysis
- **COMM 4660** Public Communication of Science and Technology
- **CRP 3840** Green Cities
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CRP 4080</td>
<td>Introduction to Geographic Information Systems (also CRP 5080)</td>
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<td>CRP 5348</td>
<td>Design Connect</td>
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<tr>
<td>CRP 5860</td>
<td>Traffic Congestion: Policies and Politics</td>
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<tr>
<td>CRP 6050</td>
<td>Urban Public Finance</td>
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<tr>
<td>GOVT 4291</td>
<td>The Politics of Science</td>
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<td>GOVT 4303</td>
<td>The GMO Debate: Science and Society</td>
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<tr>
<td>INFO 4240</td>
<td>Designing Technology for Social Impact</td>
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<td>LAW 4021</td>
<td>Competition Law and Policy</td>
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<tr>
<td>NBA 5410</td>
<td>Project Management</td>
</tr>
<tr>
<td>NBA 5780</td>
<td>Problem-Solving Project Process</td>
</tr>
<tr>
<td>PADM 5449</td>
<td>Systems Thinking in Public Affairs</td>
</tr>
<tr>
<td>PADM 5472</td>
<td>Leveraging Information Technology for Public and Nonprofit Management</td>
</tr>
<tr>
<td>PADM 5570</td>
<td>Corporate Responsibility</td>
</tr>
<tr>
<td>PADM 5734</td>
<td>Policy Issues in Disaster Prevention and Recovery</td>
</tr>
<tr>
<td>PADM 5755</td>
<td>Infrastructure Financing</td>
</tr>
<tr>
<td>PADM 5764</td>
<td>Intellectual Property Law and Policy</td>
</tr>
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<td>PADM 5962</td>
<td>Infrastructure Project Management and Finance (IPMF) Project course</td>
</tr>
<tr>
<td>PAM 5170</td>
<td>Market Regulation and Public Policy</td>
</tr>
<tr>
<td>PAM 5334</td>
<td>Corporations, Shareholders and Policy</td>
</tr>
<tr>
<td>PAM 5340</td>
<td>Regulation and Infrastructure Policy</td>
</tr>
<tr>
<td>PAM 5970</td>
<td>Economics and Environmental Policy</td>
</tr>
<tr>
<td>PHIL 4810</td>
<td>Topics in the Philosophy of Science</td>
</tr>
<tr>
<td>STS 4231</td>
<td>Gender and Technology in Historical Perspectives</td>
</tr>
<tr>
<td>STS 4240</td>
<td>Designing Technology for Social Impact</td>
</tr>
</tbody>
</table>
6000-Level Courses – These course generally have prerequisites

BEE 6940  Water in a Changing Environment
CEE 6910  Principle of Project Leadership
CEE 6060  Seminar in Transportation Systems Engineering
CEE 6065  Special Topics in Transportation
CEE 6021  Environmental and Water Resources Systems Analysis
CEE 6200  Water Resources Systems Engineering
CEE 6620  Urban Transportation Network Design and Analysis
COMM 6660  Public Engagement in Science
COMM 6860  Risk Communication
EDUC 6810  Democracy, Science, and Education
HIST 6181  Confluence: Environmental History and Science & Technology Studies
INFO 6210  Information, Technology and Society
LAW 6742  Patent Law
NBA 6010  Electronic Commerce
NBA 6120  Disruptive Technologies
NBA 6180  Global Innovation and Technology Commercialization
STS 6401  Science, Technology, Gender: Historical Issues
Social Policy

CIPA Fellows in the social policy concentration learn design, management and evaluation of public-sector programs in their choice of policy area including health, education, child and family policy, housing and urban policy, welfare and transfer programs. The fundamental material of this concentration introduces fellows to problem formation, cost-benefit analysis, identification of policy alternatives, and policy implementation.

CIPA Fellows who select the social policy concentration take a minimum of five courses related to their specific area of focus within the social policy domain. The course list below is designed to help fellows consider areas of social policy study, but should not limit choices.

PLEASE NOTE: In crafting their concentrations, CIPA Fellows may elect to substitute relevant courses that are not listed here, by petition, with the prior approval of their advisor.

In general, courses at the 6000-level will have prerequisites and may be Ph.D. level courses.

Suggested General Courses in Social Policy

- CRP 6210  Introduction to Quantitative Methods for the Analysis of Public Policy
- DSOC 5630  Using Statistics to Explore Social Policy and Development
- DSOC 6150  Qualitative Research Methods
- GOVT 6603  Contentious Politics and Social Movements
- ILRLE 4440  The Evolution of Social Policy in Britain and America
- ILRIC 6350  Labor Markets and Income Distribution in Developing Countries
- NBA 5100  Social Entrepreneurship
- NS 6850  Evaluating the Impact of Health, Nutrition and Education Programs in Developing Countries
- PADM 5340  Introduction to Evaluation
- PADM 5380  The Translation of Research into Policy and Practice (also HD 6880)
- PAM 3120  Research Design, Practice, and Policy
- PAM 3160  Labor Markets and Public Policy
- PAM 4100  Causal Reasoning and Policy Evaluation
- PAM 5080  Economics of the U.S. Social Safety Net
- PAM 5300  Cost-Benefit Analysis
Suggested Courses in Health Policy

COMM 6760 Public Health Communication
DEA 6610 Environments and Health
DSOC 4100 Health and Survival Inequalities
HD 3570 Social Inequalities in Physical and Mental Health
LAW 6471 Health Law
NS 4570 Health, Poverty, and Inequality: A Global Perspective (also ECON 3910)
NS 4500 Public Health Nutrition
NS 4600 Explorations in Global and Public Health
NS 4630 Global Health, Development and Policy Issues in Tanzania (Summer)
NS 6400 Social Science Theories in Nutrition
NS 6600 Special Topics in Nutrition
PAM 3280 Fundamentals of Population Health
PAM 3780 Sick Around the World? Comparative Health Care Systems
PAM 4140 Global Health Economics and Policy
PAM 4280 The Economics of Risky Health Behaviors
PAM 4370 Economics of Health Care Markets
PAM 4380 Economics of Public Health
PAM 4140 Global Health Economics and Policy
PAM 5280 Population Health for Health Care Managers
PAM 5570 Health Care Organizations (requires instructor permission)
PAM 5670 Health Policy (requires instructor permission)
PAM 5870 Economic Evaluations in Health Care
PAM 5770    Health Care and Services Marketing

Suggested Courses in Education Policy

AMST 3405    Multicultural Issues in Education
AMST 4516    Sociology of Race and Education
ARSC 4601    Educational Innovations in Africa and the African Diaspora
DSOC 3050    Education, Inequality, and Development
DSOC 3700    Comparative Social Inequalities
DSOC 5710    America’s Promise: Social and Political Context of American Education
DSOC 6610    Complex Organizations, Education, and Development
DSOC 6710    Schools, Communities and Policy Reform
EDUC 4350    Youth Organizations and Leadership Development
EDUC 6810    Democracy, Science, and Education
GOVT 6635    Education, Social Justice, and the Law
HD 4450      Children's Learning in Social Context
ILRLR 4865   The Crisis in Public Education
ILRLE 6480   Economics Analysis of the University
LAW 6311     Education Law
LAW 7411     Law and Higher Education
PAM 3550     Economics of Education
PAM 5010     Education Policy
SOC 4520     Sociology of Race and Education
SOC 6450     Neighborhoods, Schools, and Education

Suggested Courses in Family/Child/Elderly Policy

HD 6530      Transitions to Adulthood
LAW 6421     Family Law
PAM 4070  Early Childhood Policy and Economics
PAM 4190  Poverty Policy and Child Well-being
PAM 4470  Families and Social Inequality
PAM 4460  Economics of Social Security (also ECON 3340)
PAM 6360  Race, Immigration and the Family

Suggested Courses in Housing/Regional Policy

CRP 5040  Urban Economics
CRP 6050  Urban Public Finance
CRP 6430  Affordable Housing Policy and Programs
PAM 5250  Neighborhoods, Housing and Urban Policy

Suggested Courses in Poverty, Inequality and Welfare Policy

DSOC 5200  Rethinking Global Development: New Frameworks for Understanding Poverty, Inequality and Growth in 21C
GOVT 3012  The Politics of Poverty in the U.S.
GOVT 4202  The Politics of Inequality: The History of the U.S. Welfare State
HD 6650  Poverty, Children and the Environment
ILRLE 6420  Economic Analysis of the Welfare State
ILRLR 6079  Low Wage Workers and the Law
NS 4570  Health, Poverty, and Inequality: A Global Perspective (Also ECON 3910)
PAM 4160  Ethnography of Poverty and Inequality
PAM 5080  Economics of the US Social Security Net
PAM 5150  Social Welfare Policy in the U.S.
PAM 4470  Families and Social Inequality
SOC 5180  Social Inequality: Contemporary Debates, Theories and Models